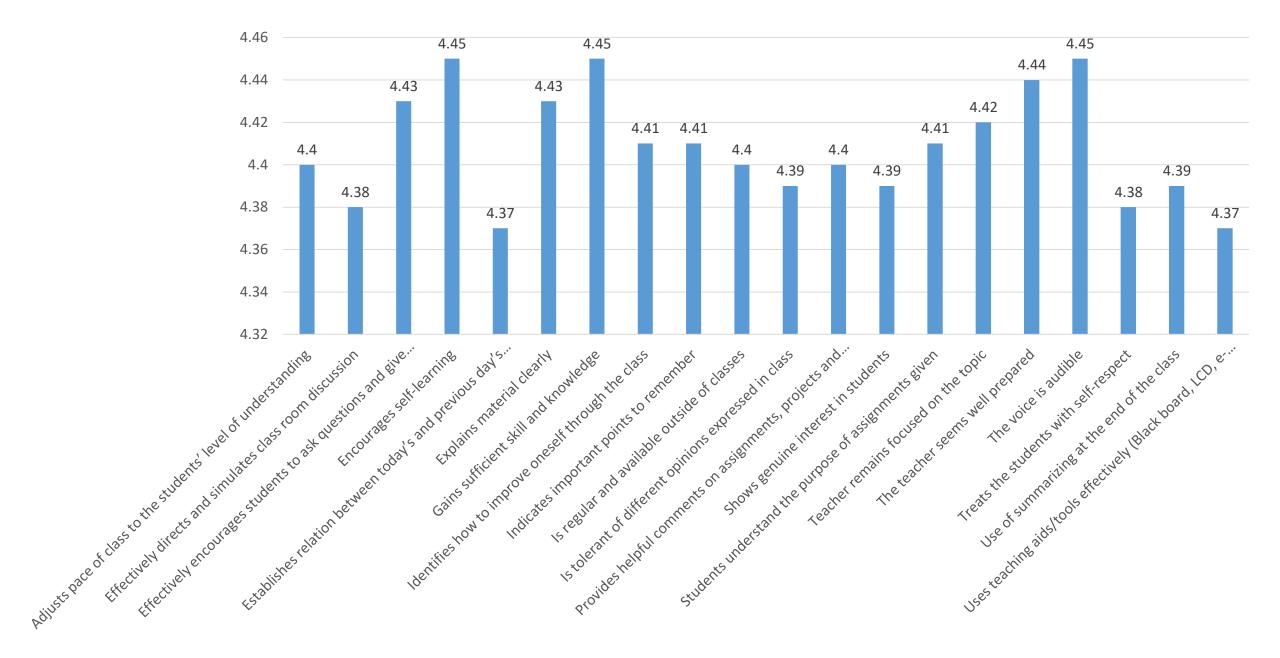




# Student Satisfaction Survey Analysis: 2019-20

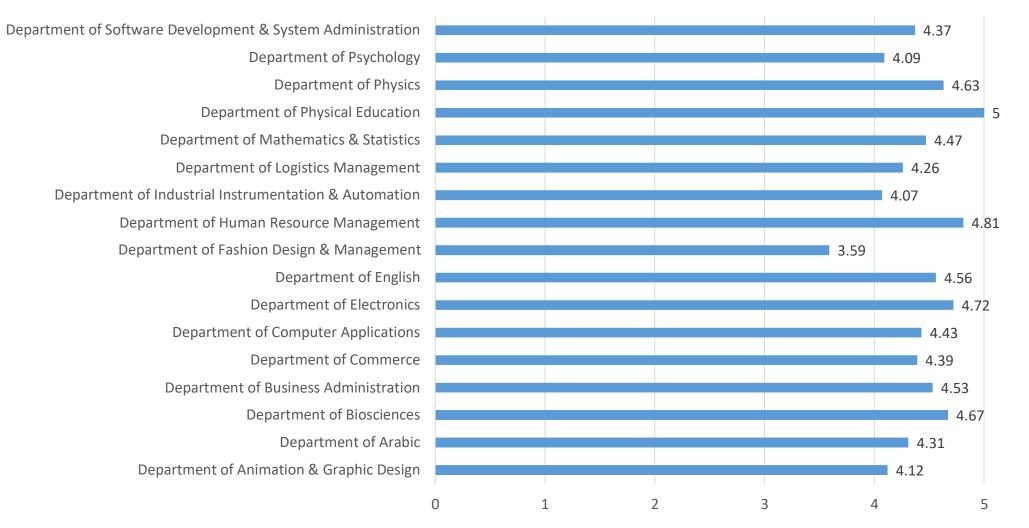
# Student Satisfaction Survey Analysis: 2019-20

- A general feedback is collected from all the students at the end of every semester on a five point scale. The survey is intended to analyse the student learning experience and based on feedback to device interventions wherever required to improve the quality of education.
- Out of the 20 questions, five are related to curriculum. IQAC analyzes the feedback received and any important finding will be informed to the concerned teacher to address it.
- The analysis of the feedback obtained in 2019-20 has been found that the score is above four in the five point scale



#### Adjusts pace of class to the students' level of understanding

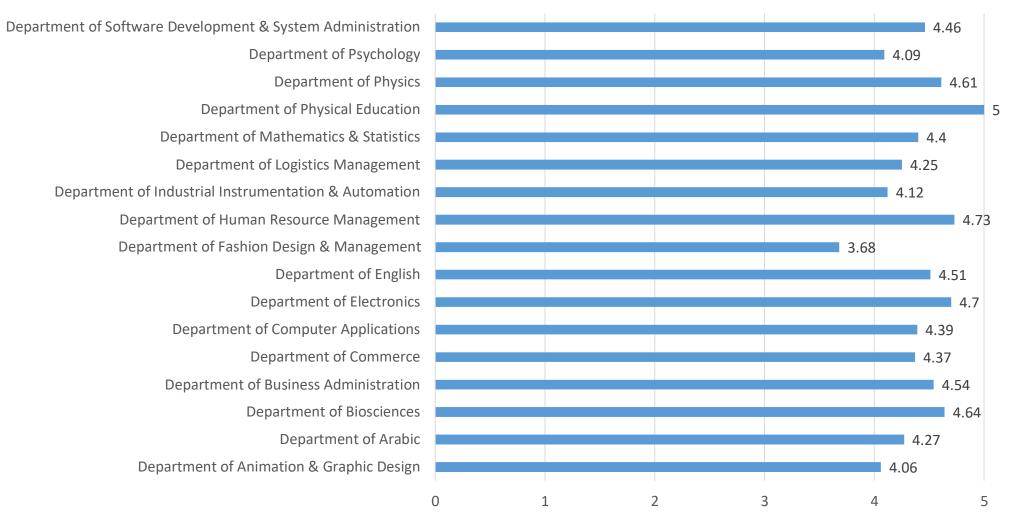
Column1



6

#### Effectively directs and simulates class room discussion

Column1



Column1

6

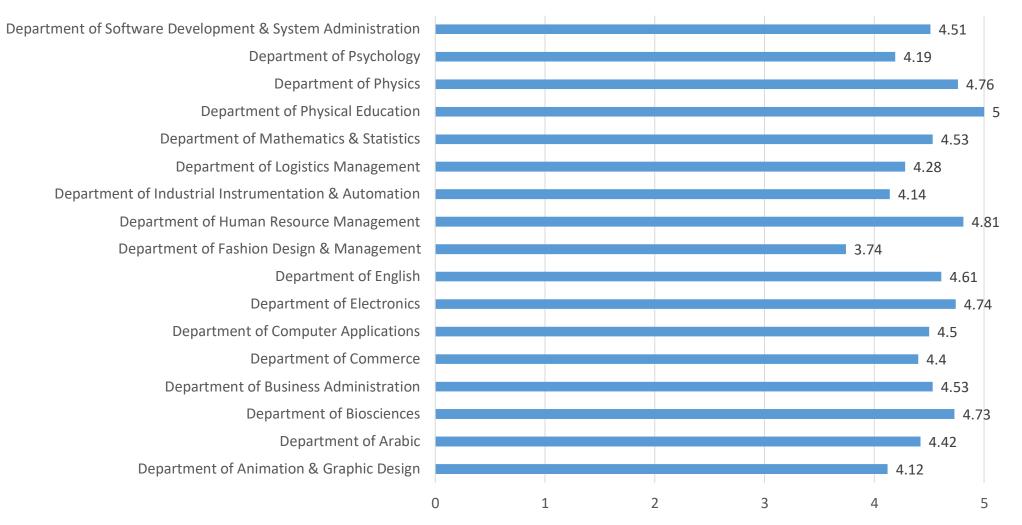
#### Effectively encourages students to ask questions and give answers

Department of Software Development & System Administration 4.34 Department of Psychology 4.14 Department of Physics 4.65 Department of Physical Education 4.83 Department of Mathematics & Statistics 4.52 Department of Logistics Management 4.29 Department of Industrial Instrumentation & Automation 4.23 Department of Human Resource Management 4.73 Department of Fashion Design & Management 3.76 Department of English 4.59 Department of Electronics 4.73 Department of Computer Applications 4.45 Department of Commerce 4.42 Department of Business Administration 4.48 Department of Biosciences 4.71 Department of Arabic 4.34 Department of Animation & Graphic Design 4.09 0 2 3 1 4 5

Column1

### Encourages self-learning

Column1



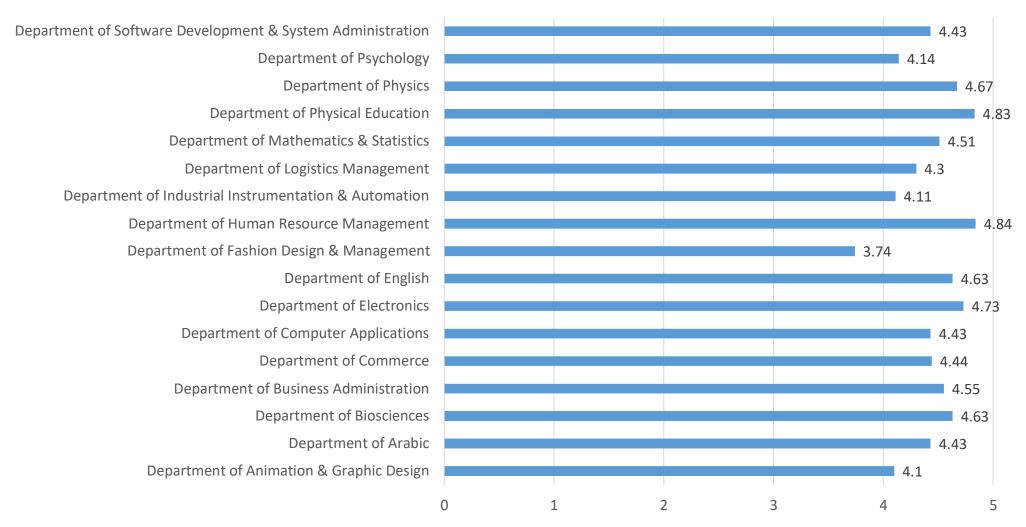
#### Establishes relation between today's and previous day's discussion

Department of Software Development & System Administration 4.26 Department of Psychology 4.12 Department of Physics 4.66 Department of Physical Education 5 Department of Mathematics & Statistics 4.46 Department of Logistics Management 4.25 Department of Industrial Instrumentation & Automation 3.96 Department of Human Resource Management 4.76 Department of Fashion Design & Management 3.48 Department of English 4.54 Department of Electronics 4.67 Department of Computer Applications 4.4 Department of Commerce 4.37 Department of Business Administration 4.49 Department of Biosciences 4.61 Department of Arabic 4.28 Department of Animation & Graphic Design 4.06 0 2 3 1 4 5

Column1

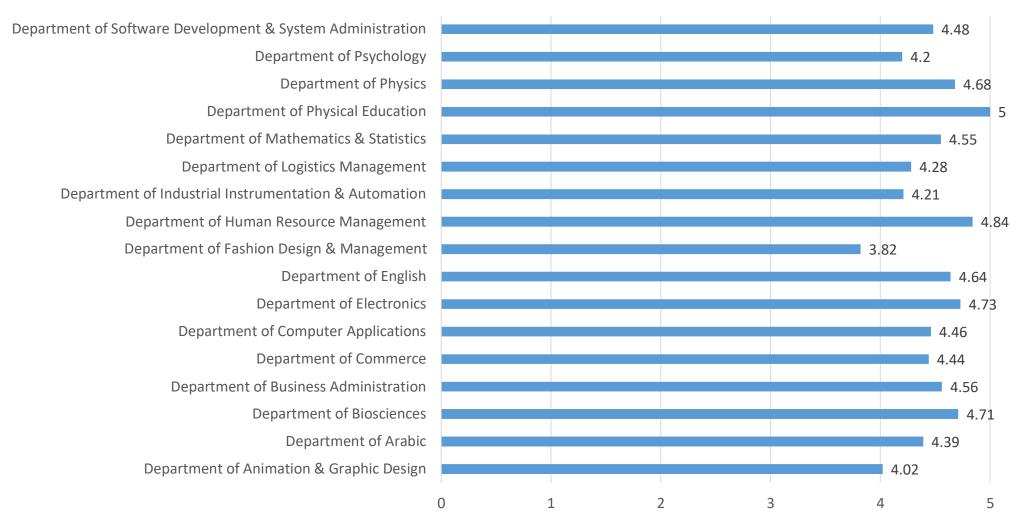
#### Explains material clearly

#### Column1



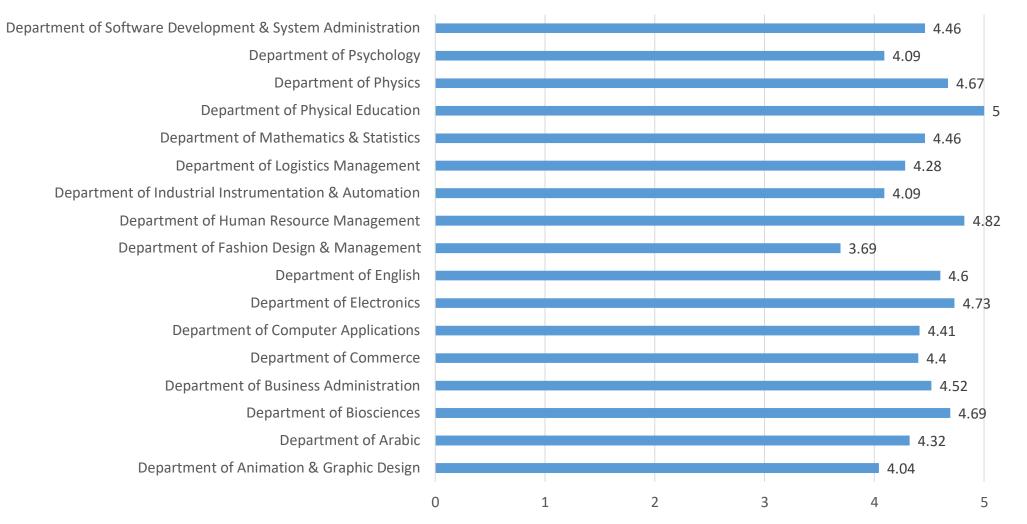
#### Gains sufficient skill and knowledge

Column1



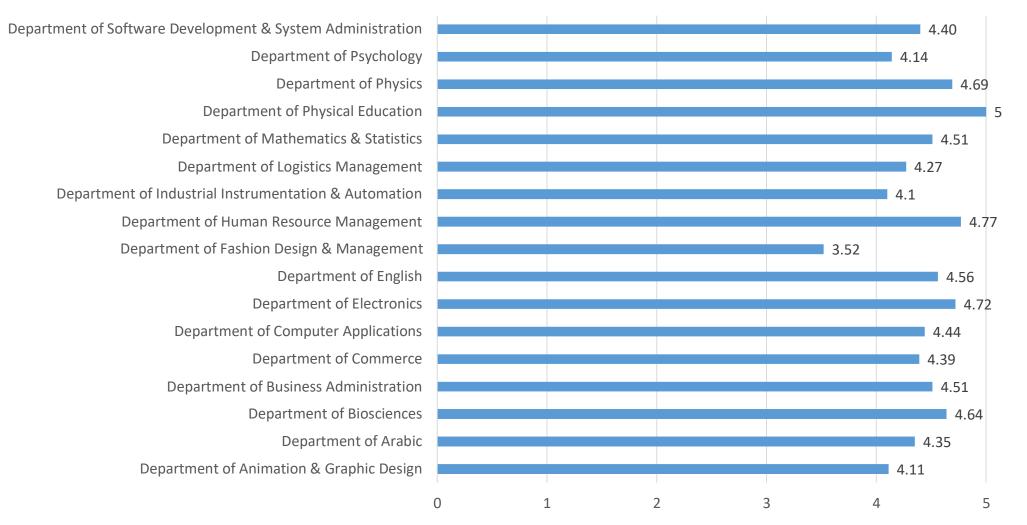
#### Identifies how to improve oneself through the class

Column1



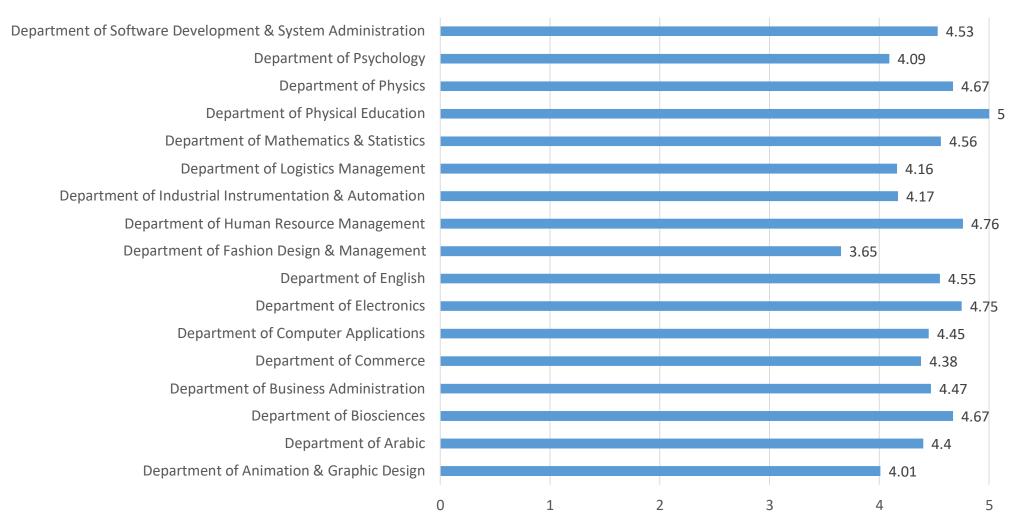
#### Indicates important points to remember

Column1



#### Is regular and available outside of classes

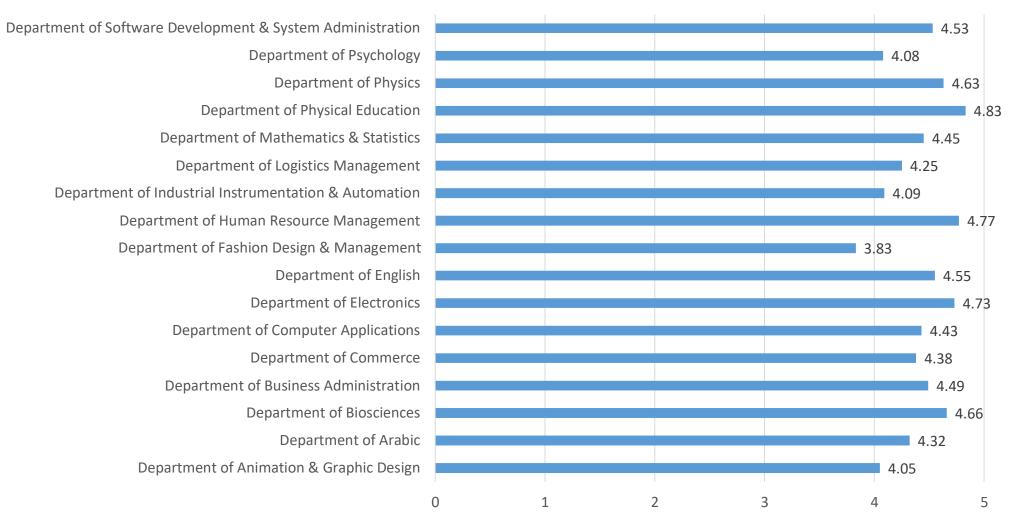
Column1



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#### Is tolerant of different opinions expressed in class

Column1



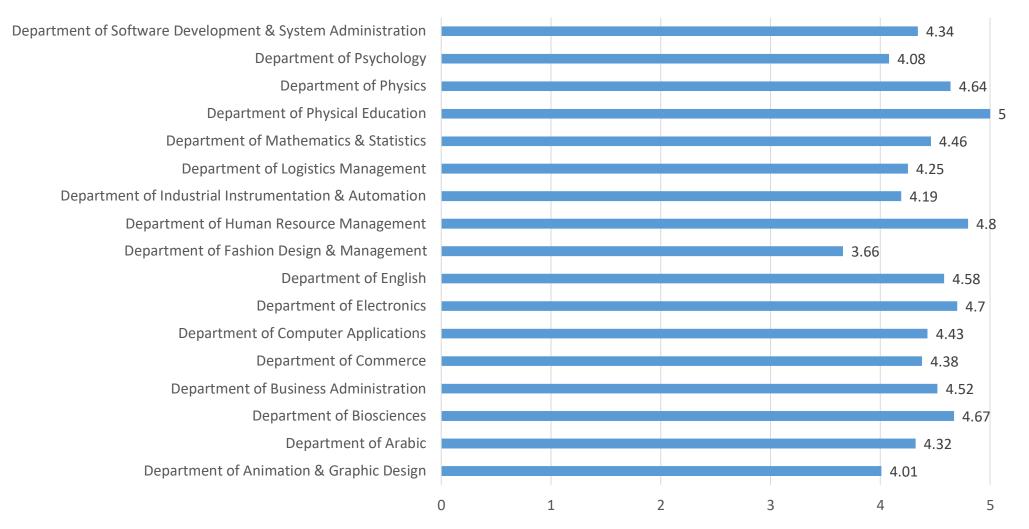
#### Provides helpful comments on assignments, projects and exams

Department of Software Development & System Administration 4.34 Department of Psychology 4.13 Department of Physics 4.66 Department of Physical Education 5 Department of Mathematics & Statistics 4.48 Department of Logistics Management 4.27 Department of Industrial Instrumentation & Automation 4.14 Department of Human Resource Management 4.79 Department of Fashion Design & Management 3.69 Department of English 4.54 Department of Electronics 4.71 Department of Computer Applications 4.38 Department of Commerce 4.4 Department of Business Administration 4.47 Department of Biosciences 4.64 Department of Arabic 4.36 Department of Animation & Graphic Design 4.07 0 2 3 1 4 5

Column1

#### Shows genuine interest in students

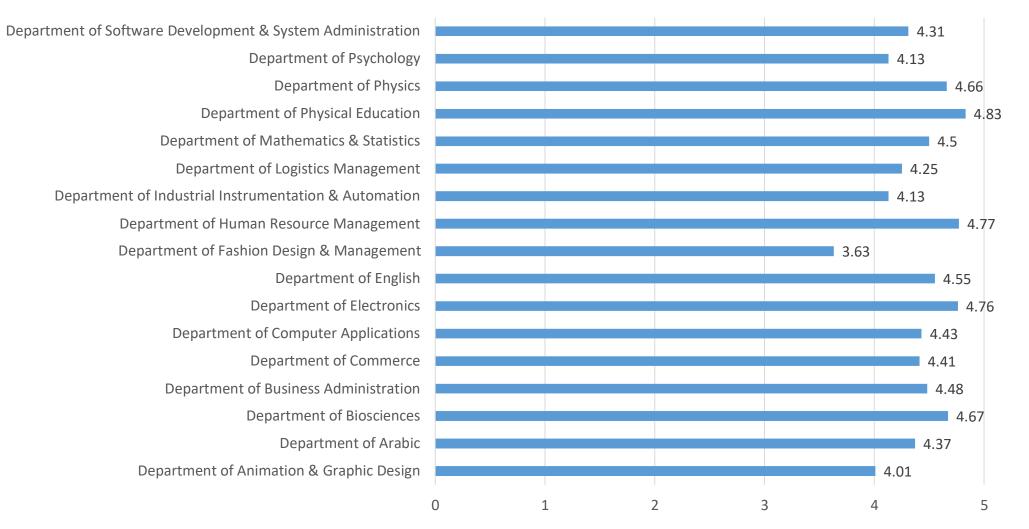
Column1



6

#### Students understand the purpose of assignments given

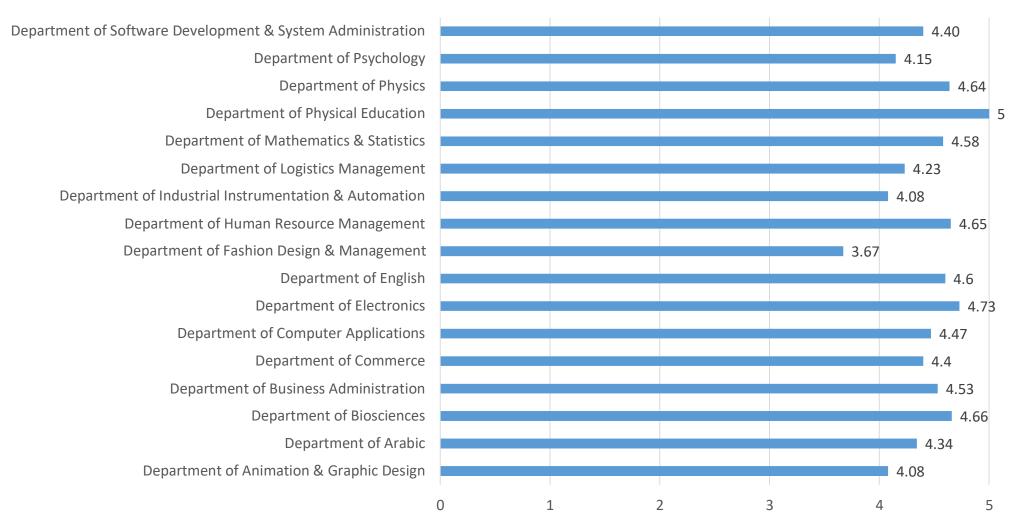
Column1



6

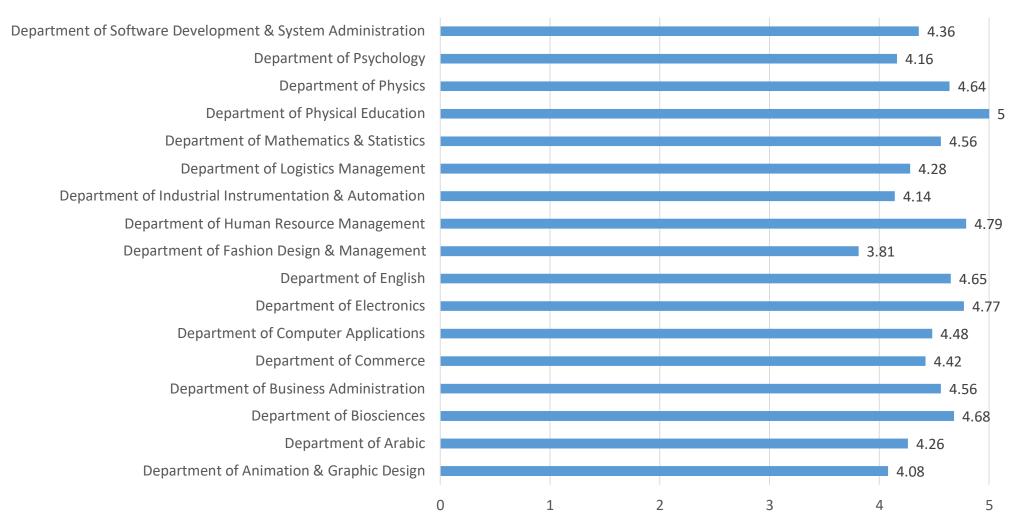
#### Teacher remains focused on the topic

Column1



#### The teacher seems well prepared

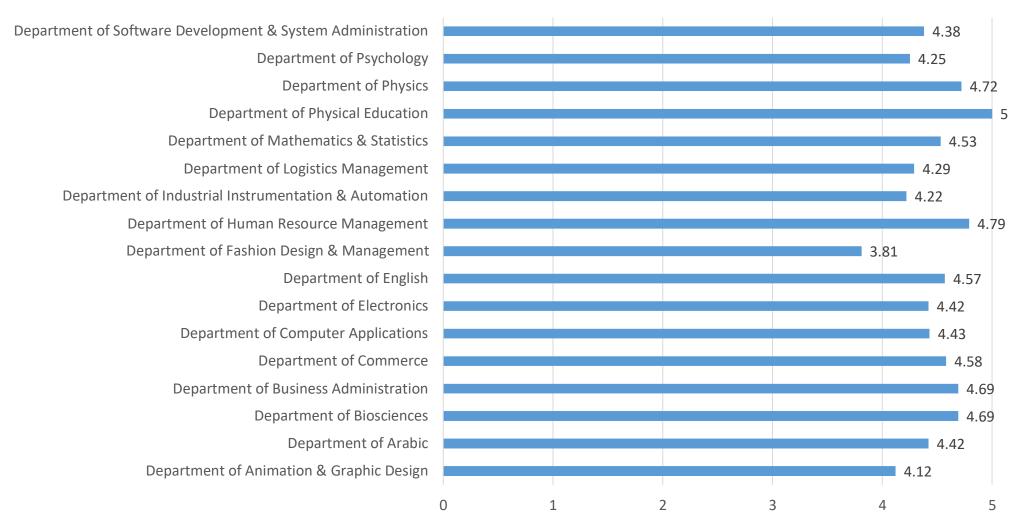
Column1



6

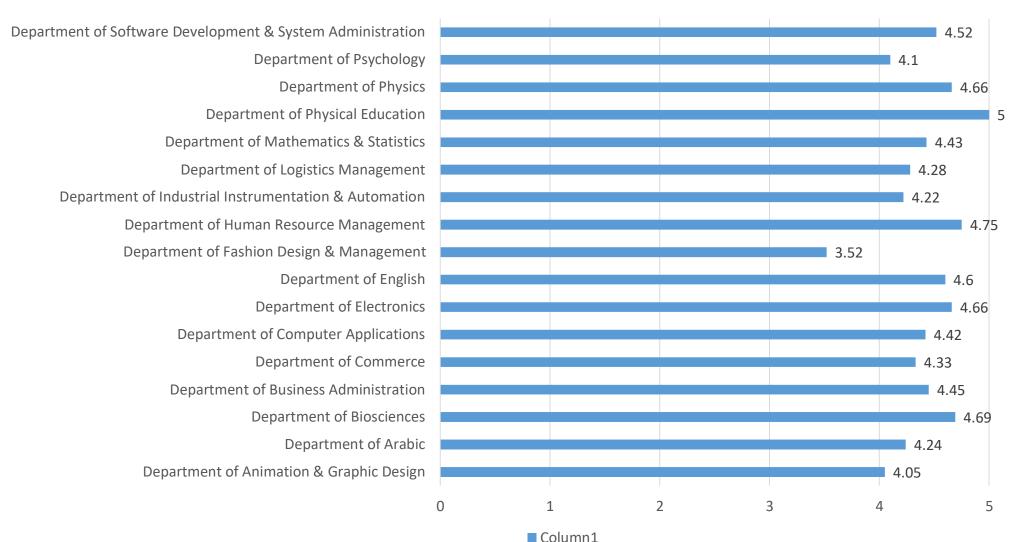
## The voice is audible

#### Column1



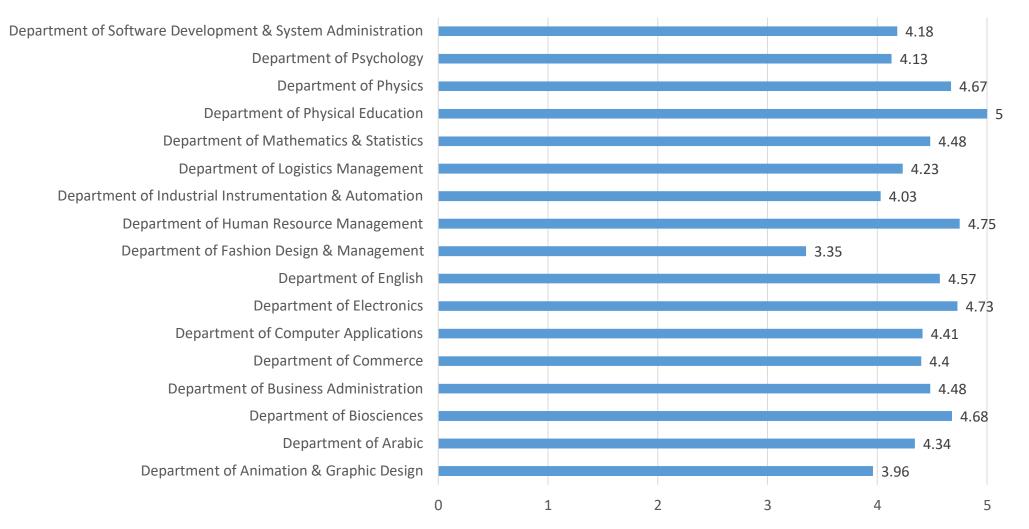
#### Treats the students with self-respect

Column1



#### Use of summarizing at the end of the class

Column1



6

#### Uses teaching aids/tools effectively (Black board, LCD, e-learning etc.)

Column1

