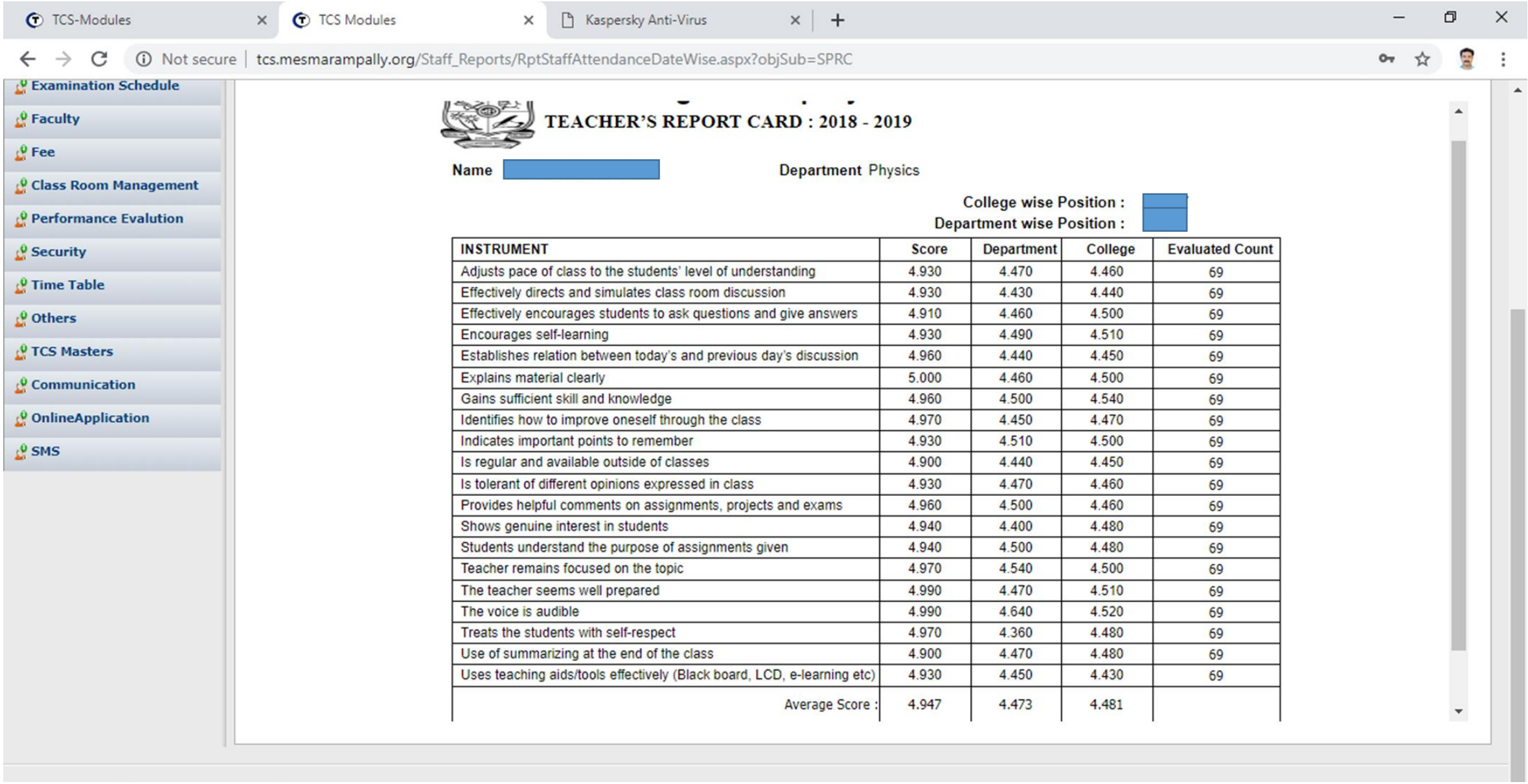
2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Internal Quality Assurance cell collets feedback from students on teaching effectiveness and college services separately

Teaching effectiveness-The questionnaire contains 20 Likert style questions exclusively on Teaching effectiveness. The feedback is collected as on-line in a five point scale. Individual performance of a teacher, teacher performance at department level and college level shall obtain form the software used. Utmost care and confidentiality is ensured in colleting feedback. (The analysis of the score obtained for teachers as a group in a department is represented herewith)

Students response on college- A separate 20 questions prepared for the analysis of college services including the administration, canteen, hostel, etc. The feed back is collected annually and used for further improvement. (A representative sheet has given in the last page)

FEEDBACK OF STUDENTS ON TEACHING EFFECTIVENESS

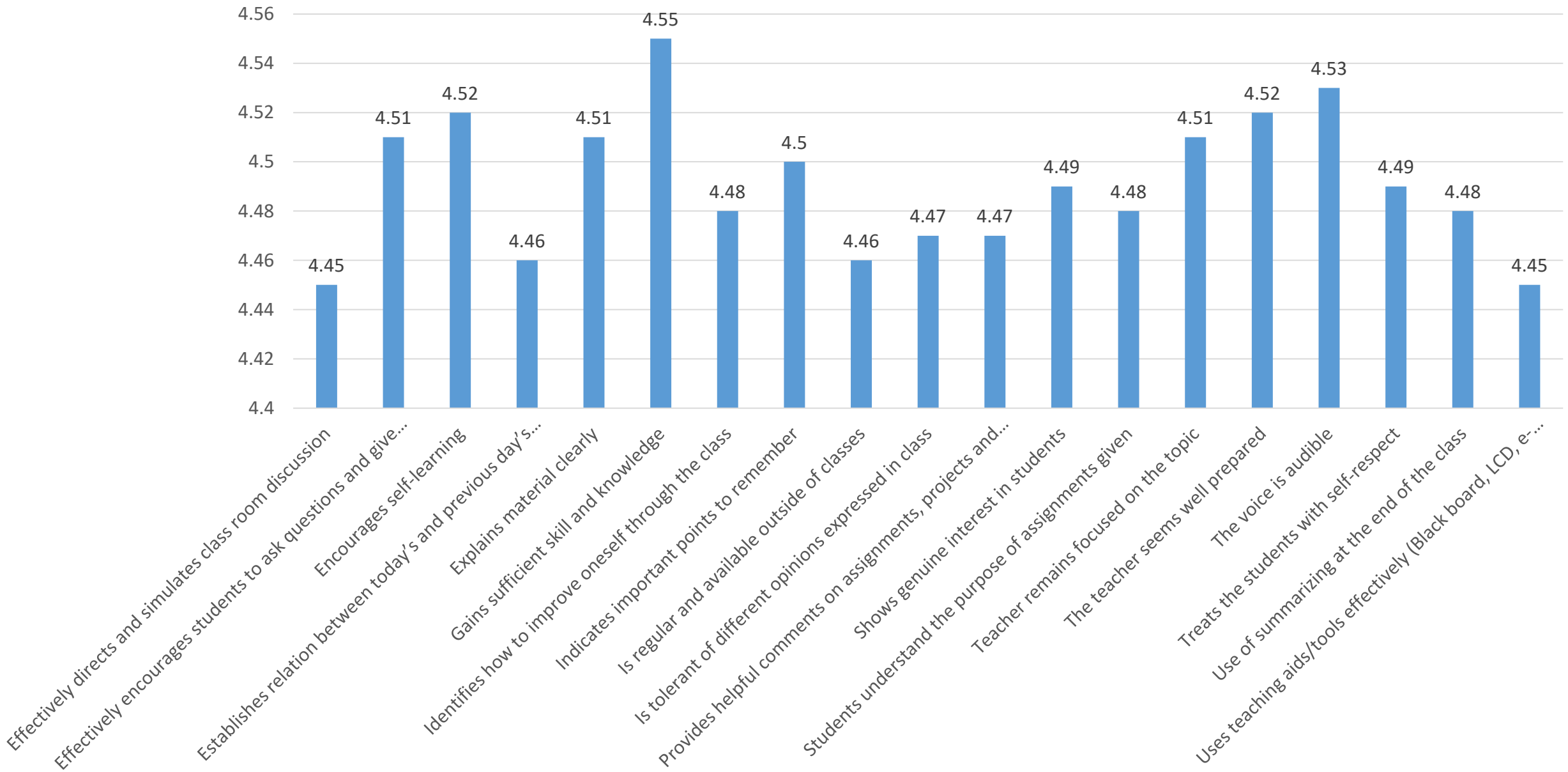


TEACHER'S REPORT CARD : 2018 - 2019

Name [redacted] **Department** Physics

College wise Position : [redacted]
Department wise Position : [redacted]

INSTRUMENT	Score	Department	College	Evaluated Count
Adjusts pace of class to the students' level of understanding	4.930	4.470	4.460	69
Effectively directs and simulates class room discussion	4.930	4.430	4.440	69
Effectively encourages students to ask questions and give answers	4.910	4.460	4.500	69
Encourages self-learning	4.930	4.490	4.510	69
Establishes relation between today's and previous day's discussion	4.960	4.440	4.450	69
Explains material clearly	5.000	4.460	4.500	69
Gains sufficient skill and knowledge	4.960	4.500	4.540	69
Identifies how to improve oneself through the class	4.970	4.450	4.470	69
Indicates important points to remember	4.930	4.510	4.500	69
Is regular and available outside of classes	4.900	4.440	4.450	69
Is tolerant of different opinions expressed in class	4.930	4.470	4.460	69
Provides helpful comments on assignments, projects and exams	4.960	4.500	4.460	69
Shows genuine interest in students	4.940	4.400	4.480	69
Students understand the purpose of assignments given	4.940	4.500	4.480	69
Teacher remains focused on the topic	4.970	4.540	4.500	69
The teacher seems well prepared	4.990	4.470	4.510	69
The voice is audible	4.990	4.640	4.520	69
Treats the students with self-respect	4.970	4.360	4.480	69
Use of summarizing at the end of the class	4.900	4.470	4.480	69
Uses teaching aids/tools effectively (Black board, LCD, e-learning etc)	4.930	4.450	4.430	69
Average Score :	4.947	4.473	4.481	


4.56
4.54
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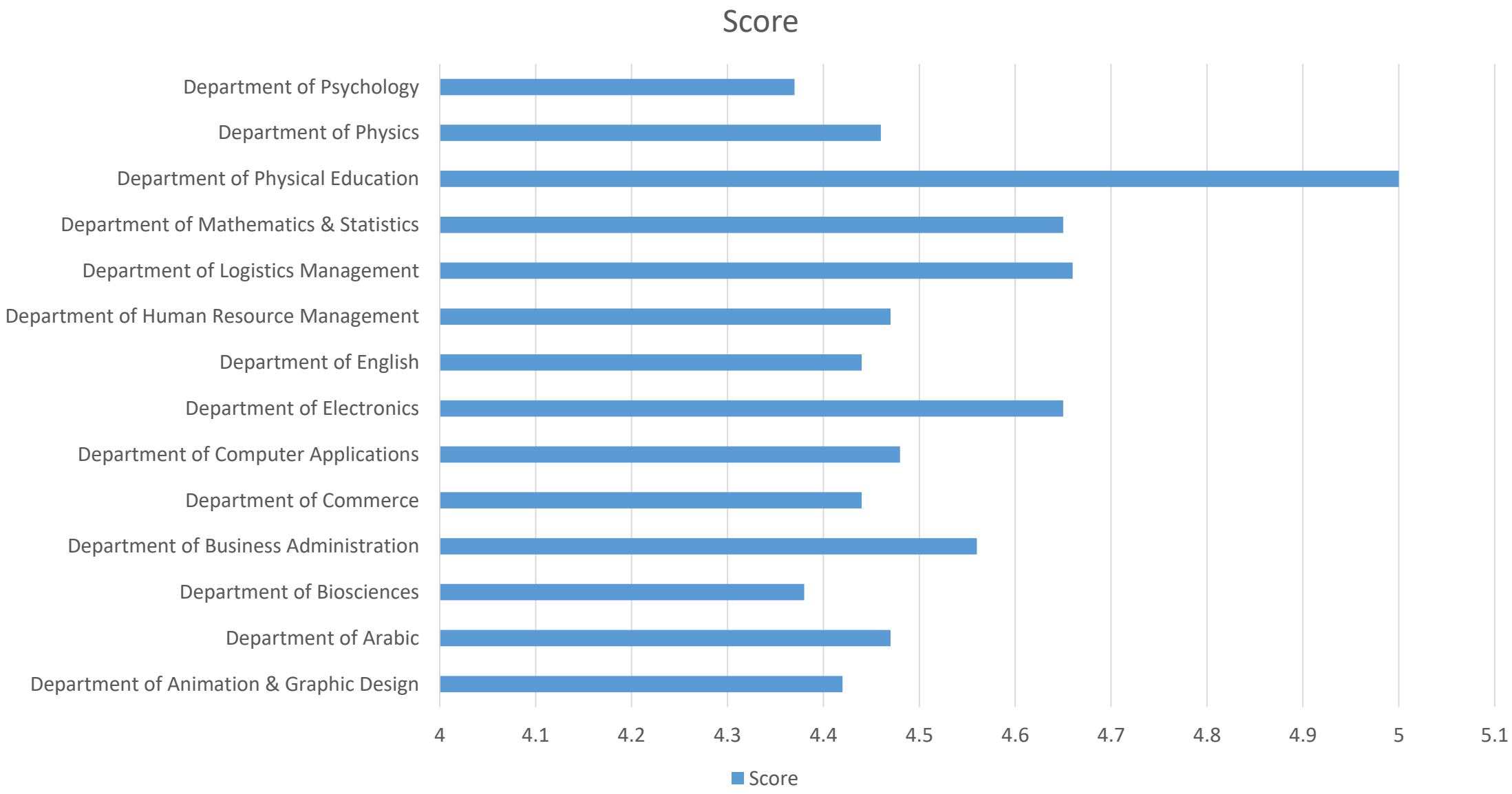
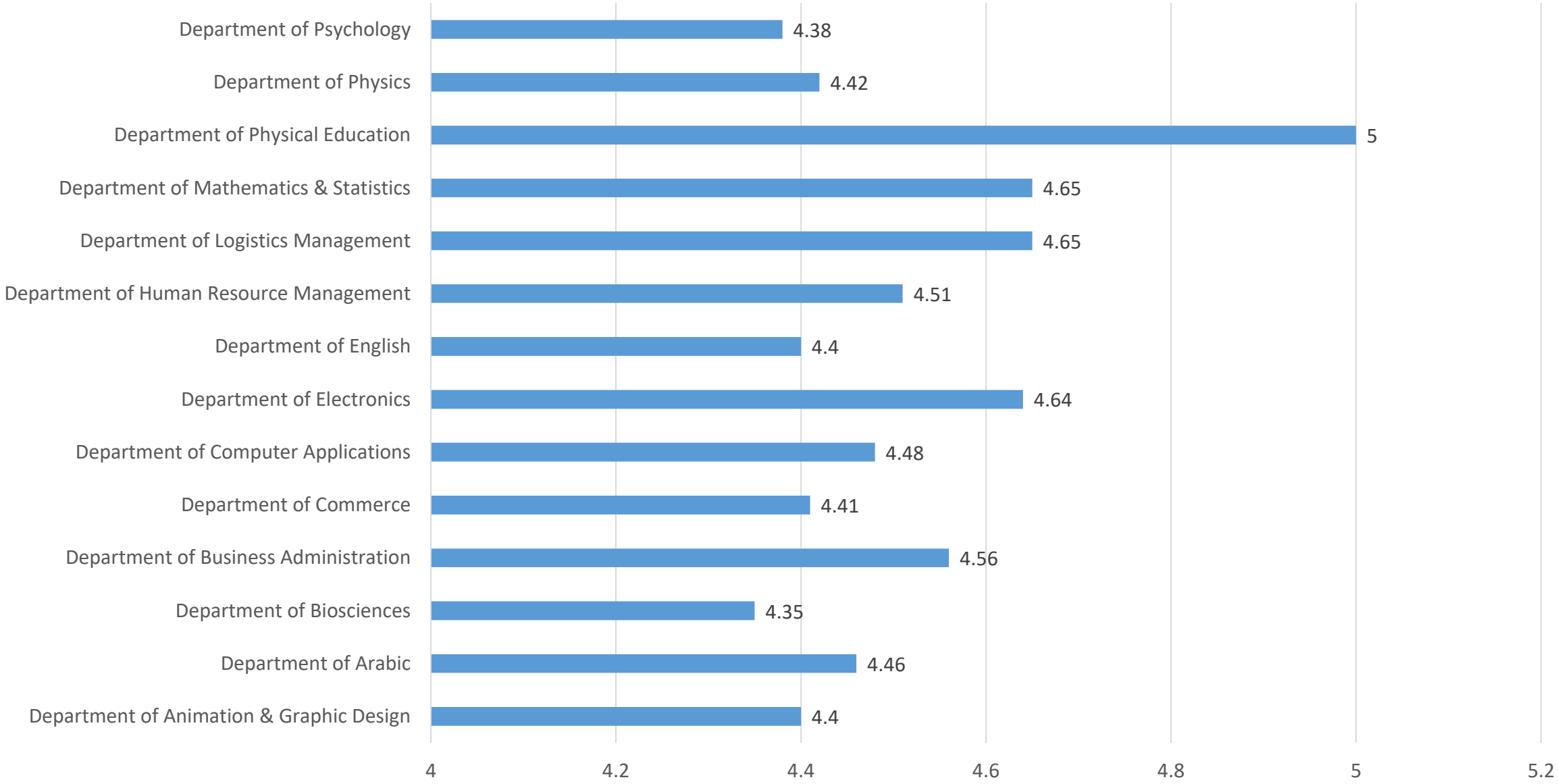
4.48
4.45
Effectively directs and simulates class room discussion
Effectively encourages students to ask questions and give...
Encourages self-learning
Establishes relation between today's and previous day's...
Explains material clearly
Gains sufficient skill and knowledge
Identifies how to improve oneself through the class
Indicates important points to remember
Is regular and available outside of classes
Is tolerant of different opinions expressed in class
Provides helpful comments on assignments, projects and...
Shows genuine interest in students
Students understand the purpose of assignments given
Teacher remains focused on the topic
The teacher seems well prepared
The voice is audible
Treats the students with self-respect
Use of summarizing at the end of the class
Uses teaching aids/tools effectively (Black board, LCD, e-...

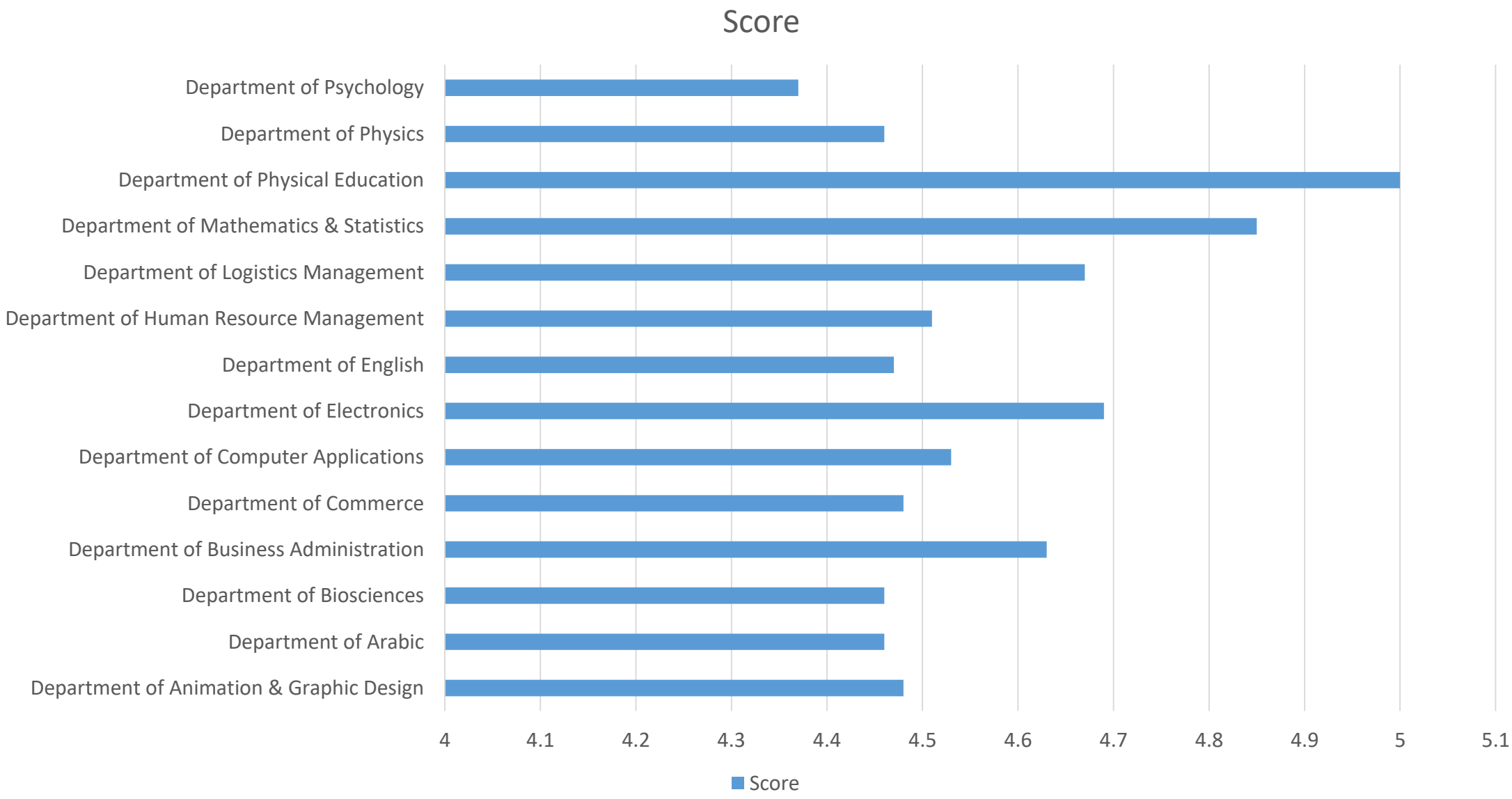
Adjusts pace of class to the students' level of understanding



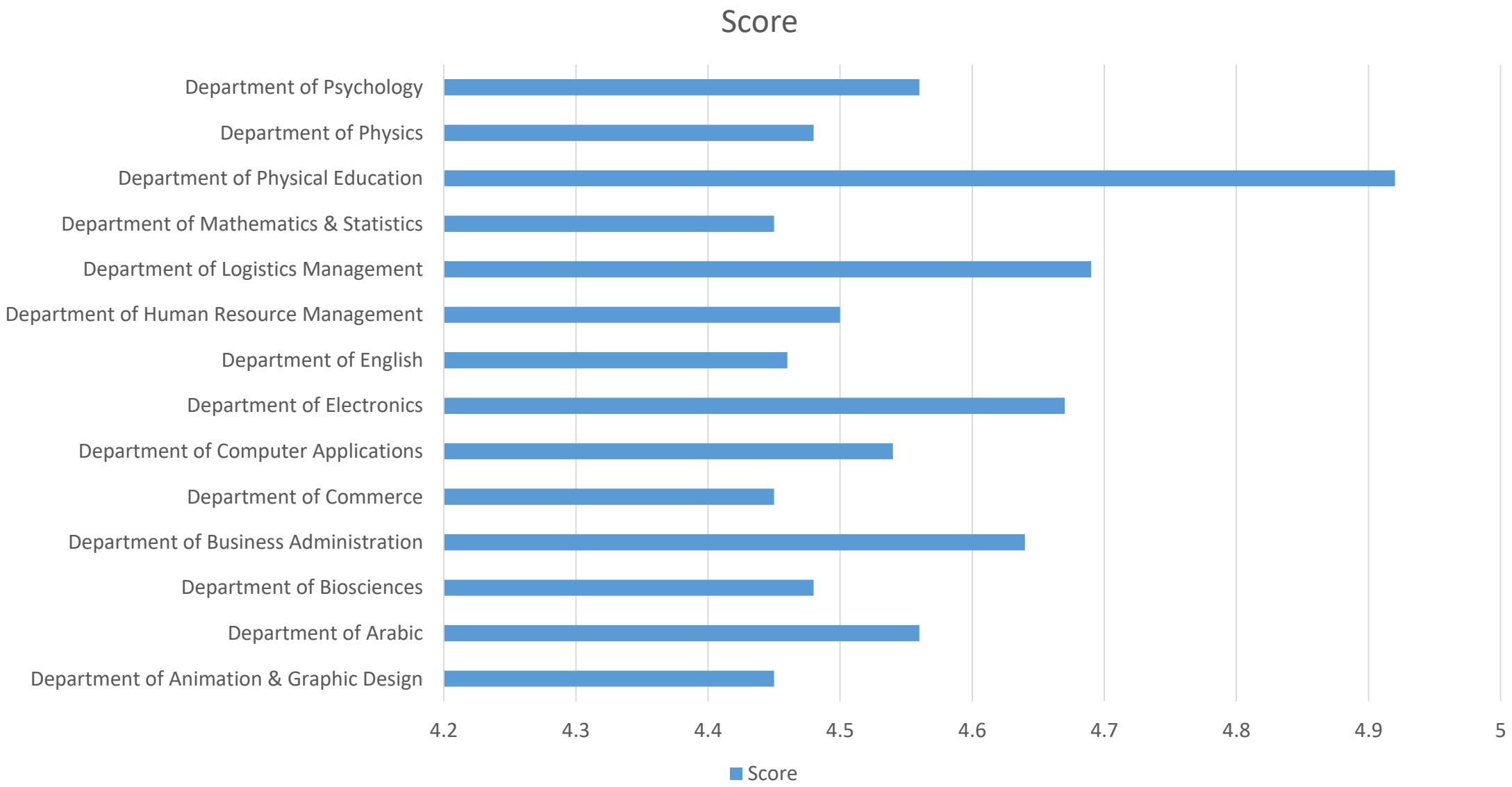
Effectively directs and simulates class room discussion



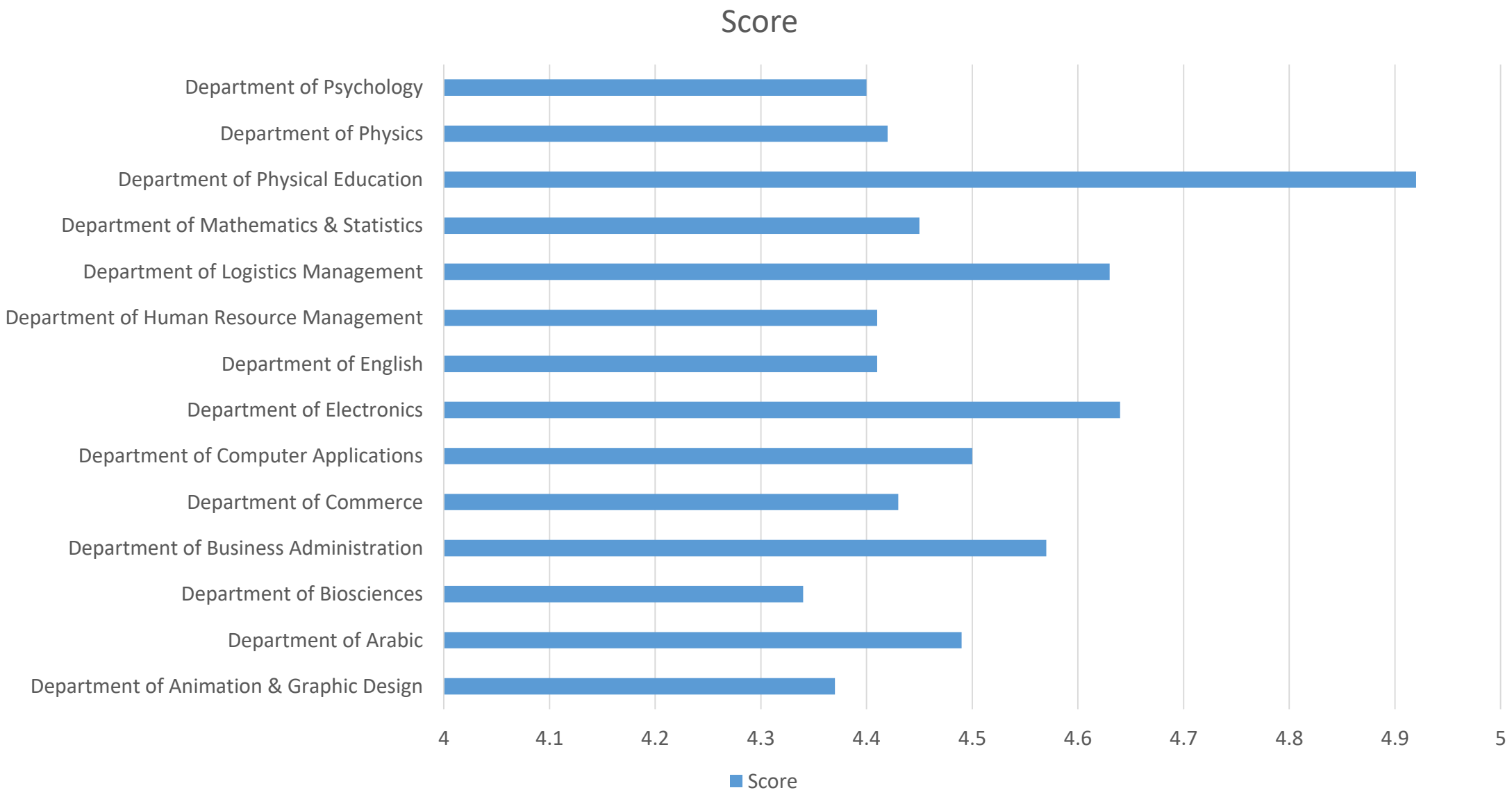
Effectively encourages students to ask questions and give answers



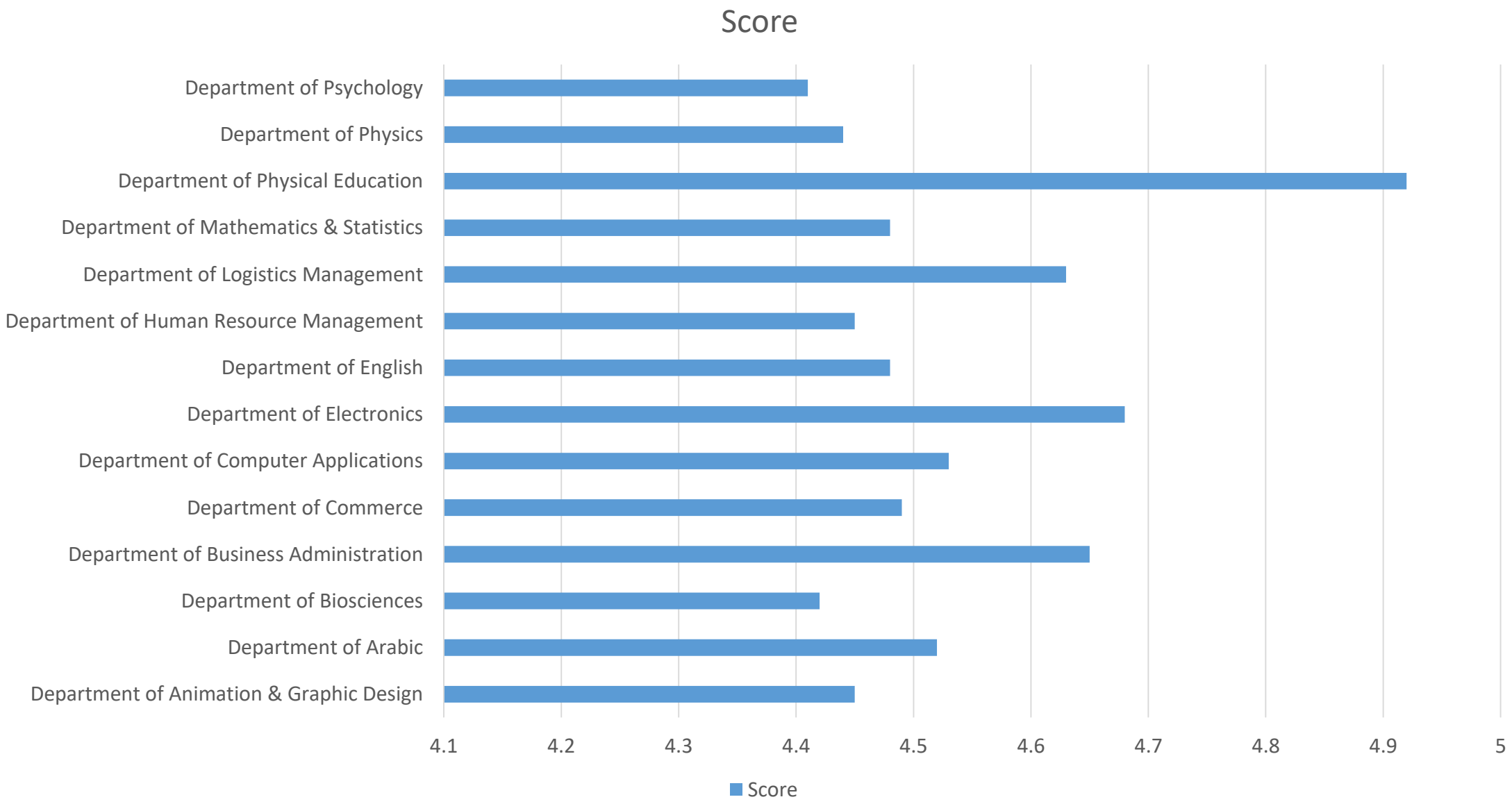
Encourages self-learning



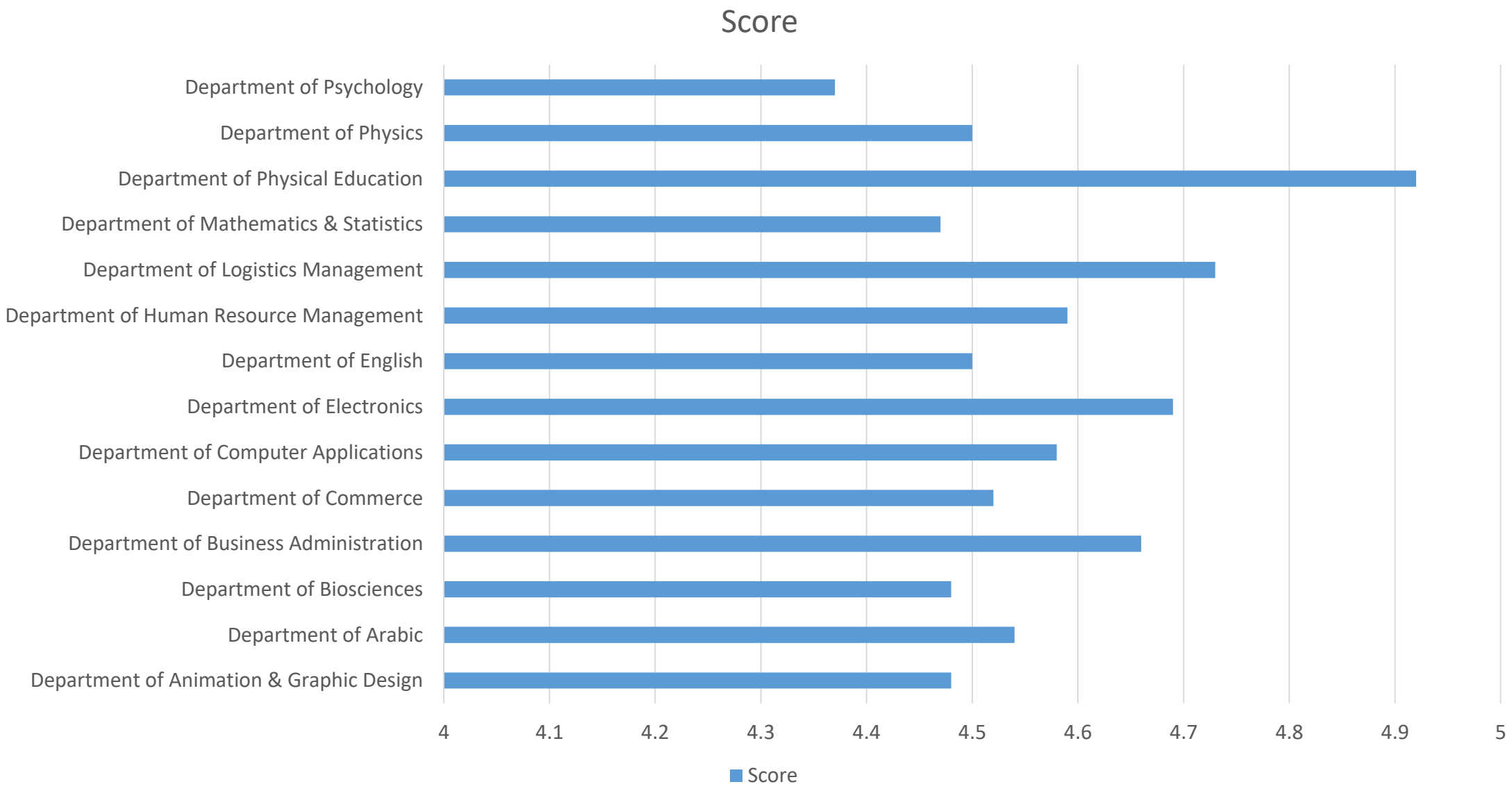
Establishes relation between today's and previous day's discussion



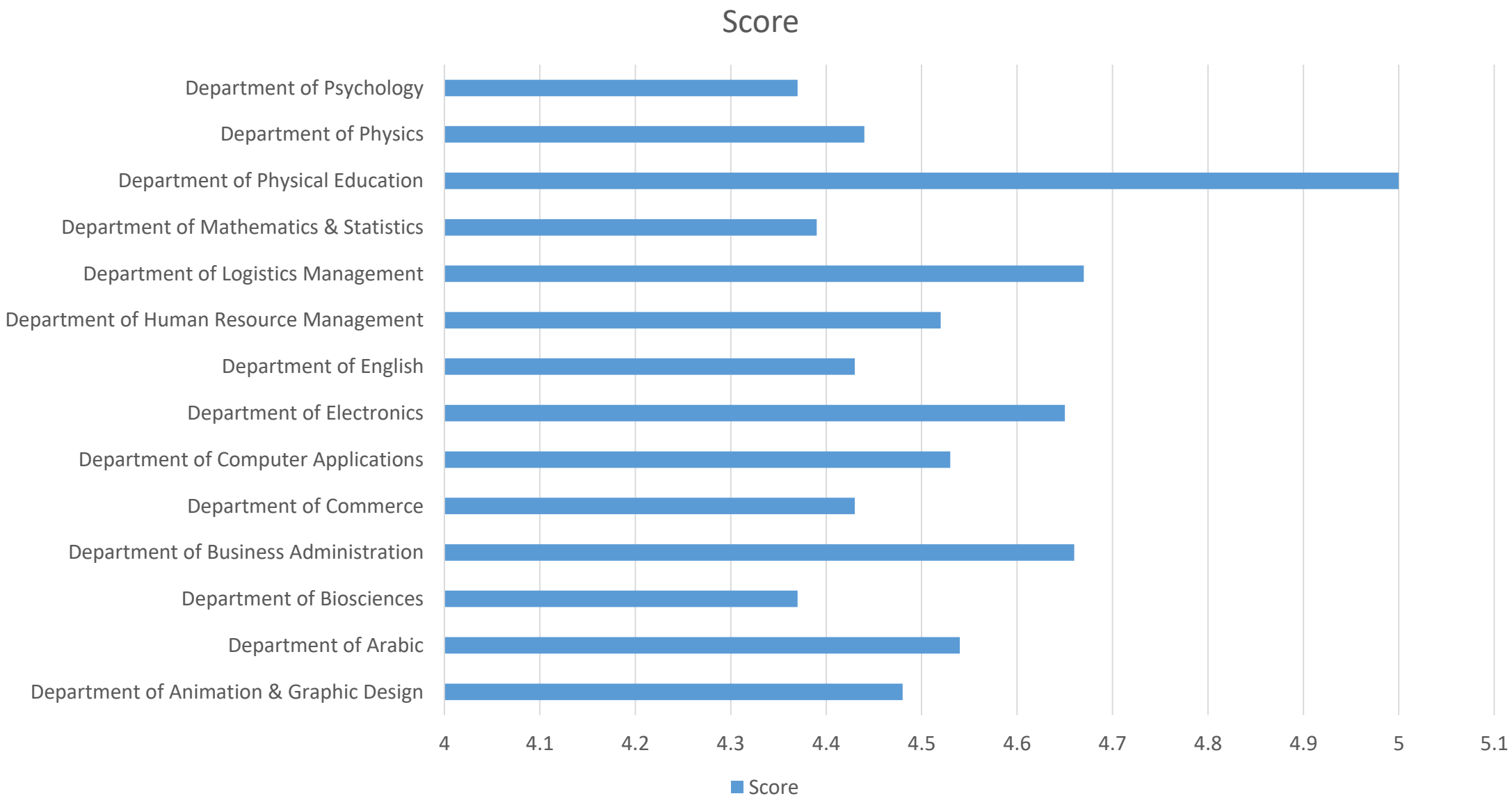
Explains material clearly



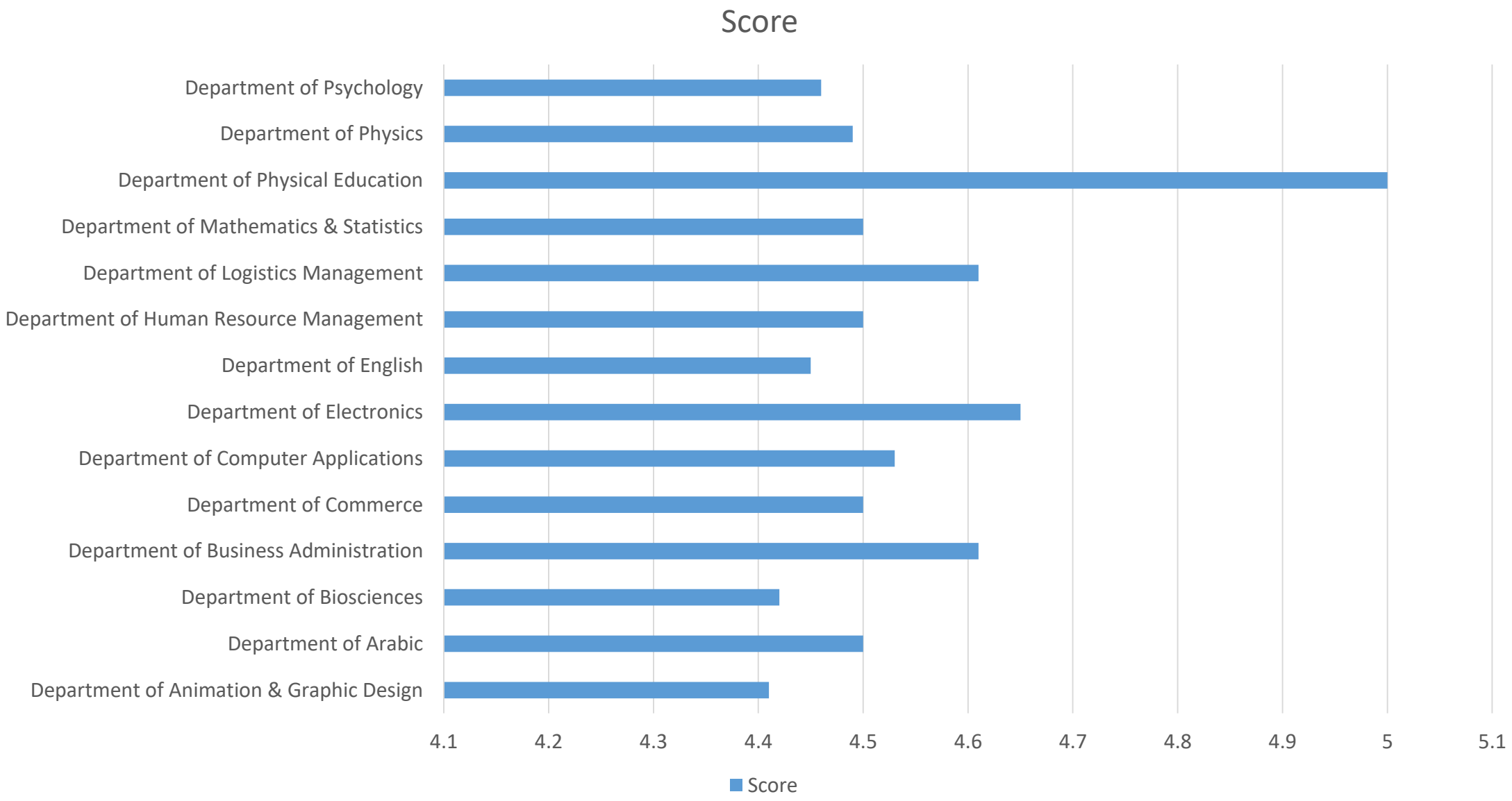
Gains sufficient skill and knowledge



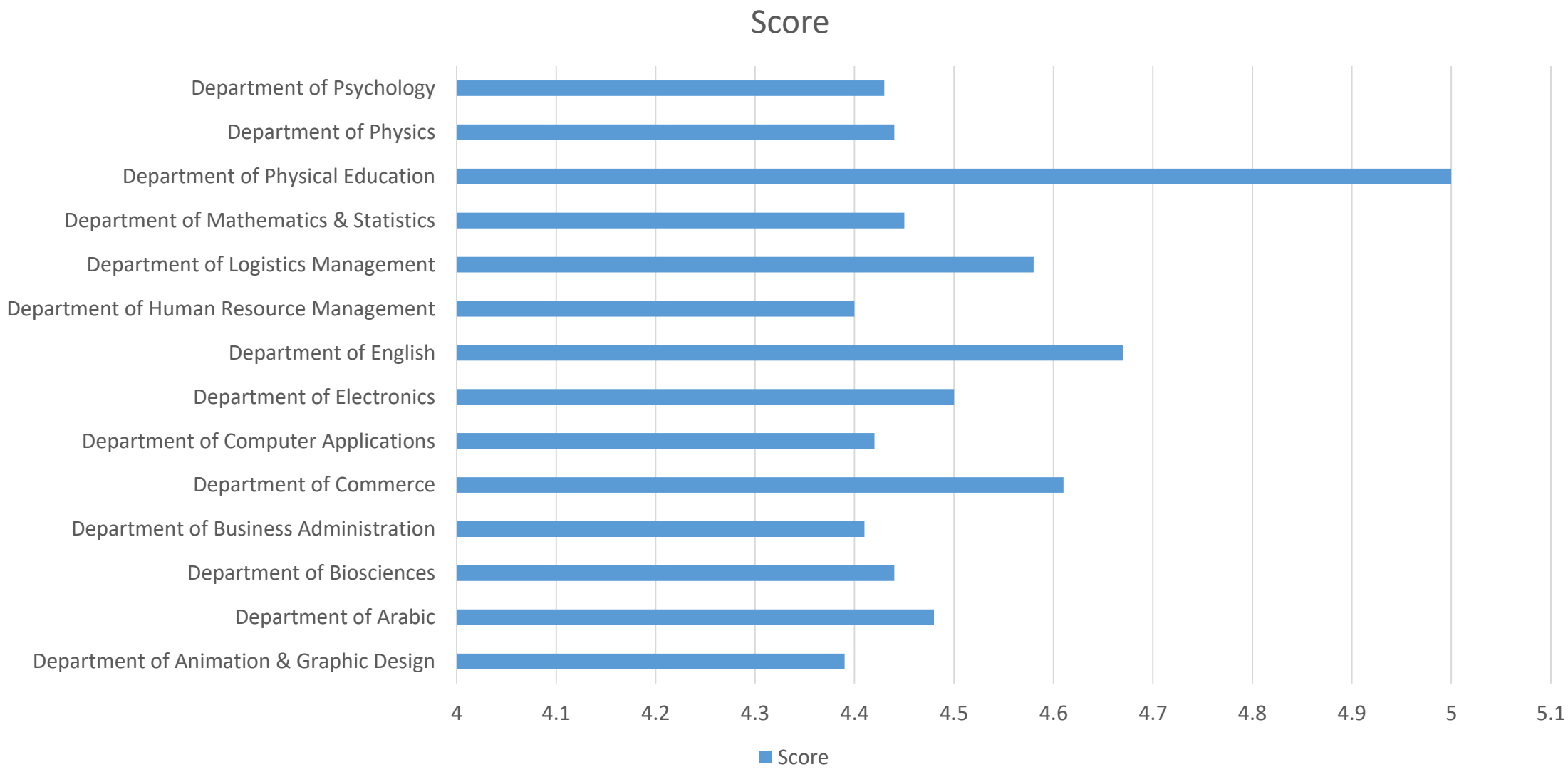
Identifies how to improve oneself through the class



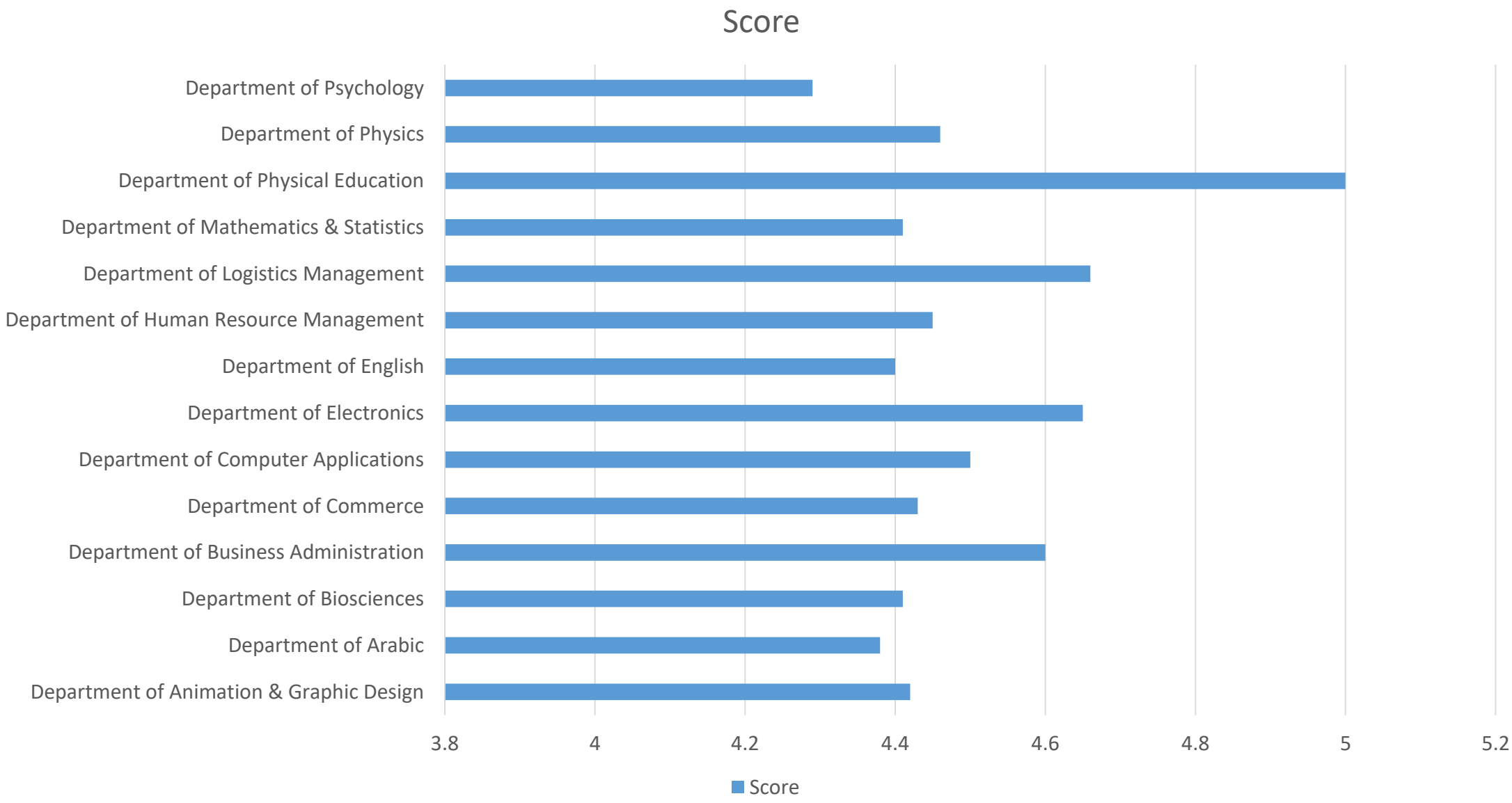
# Indicates important points to remember



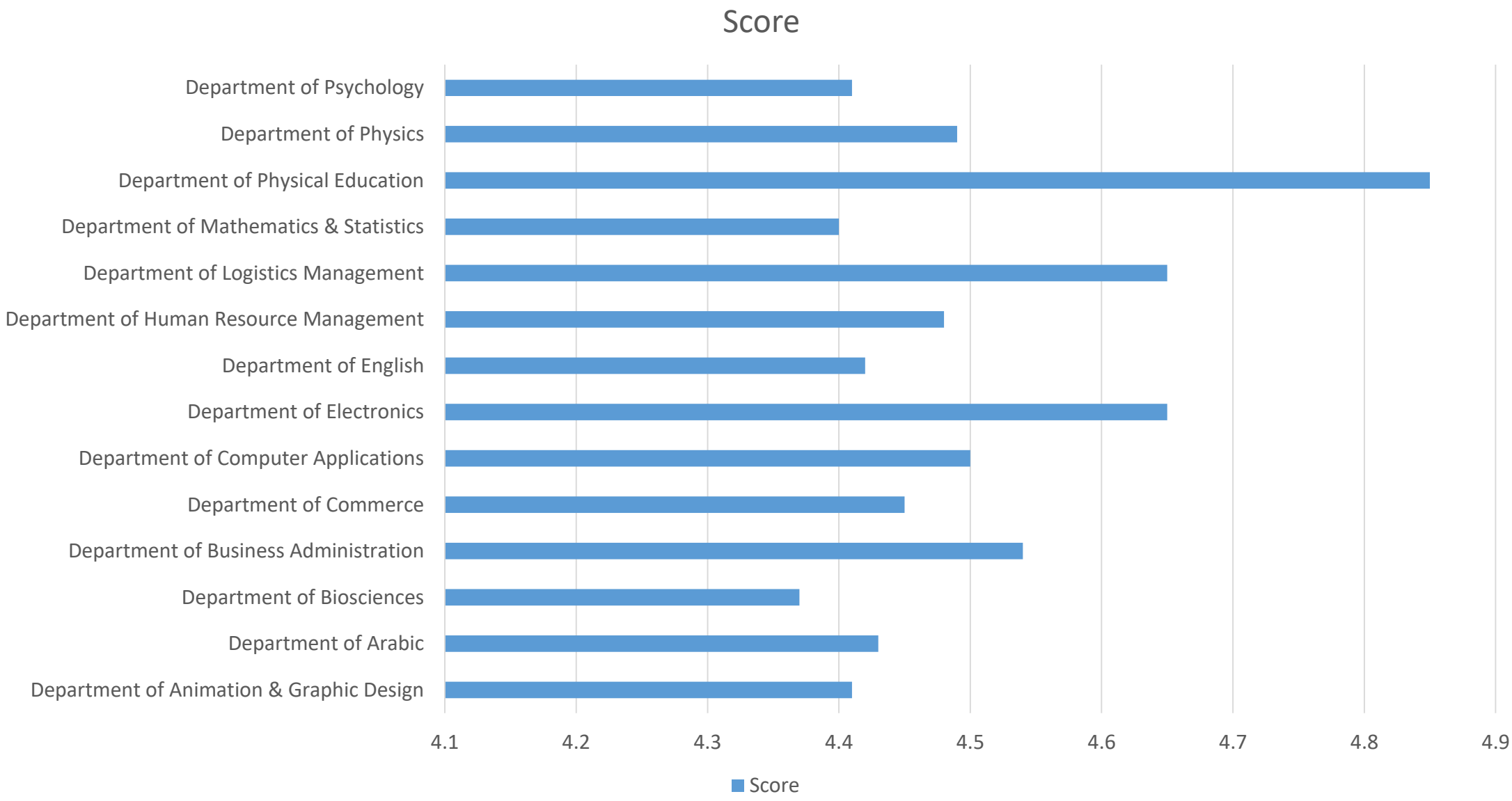
Is regular and available outside of classes



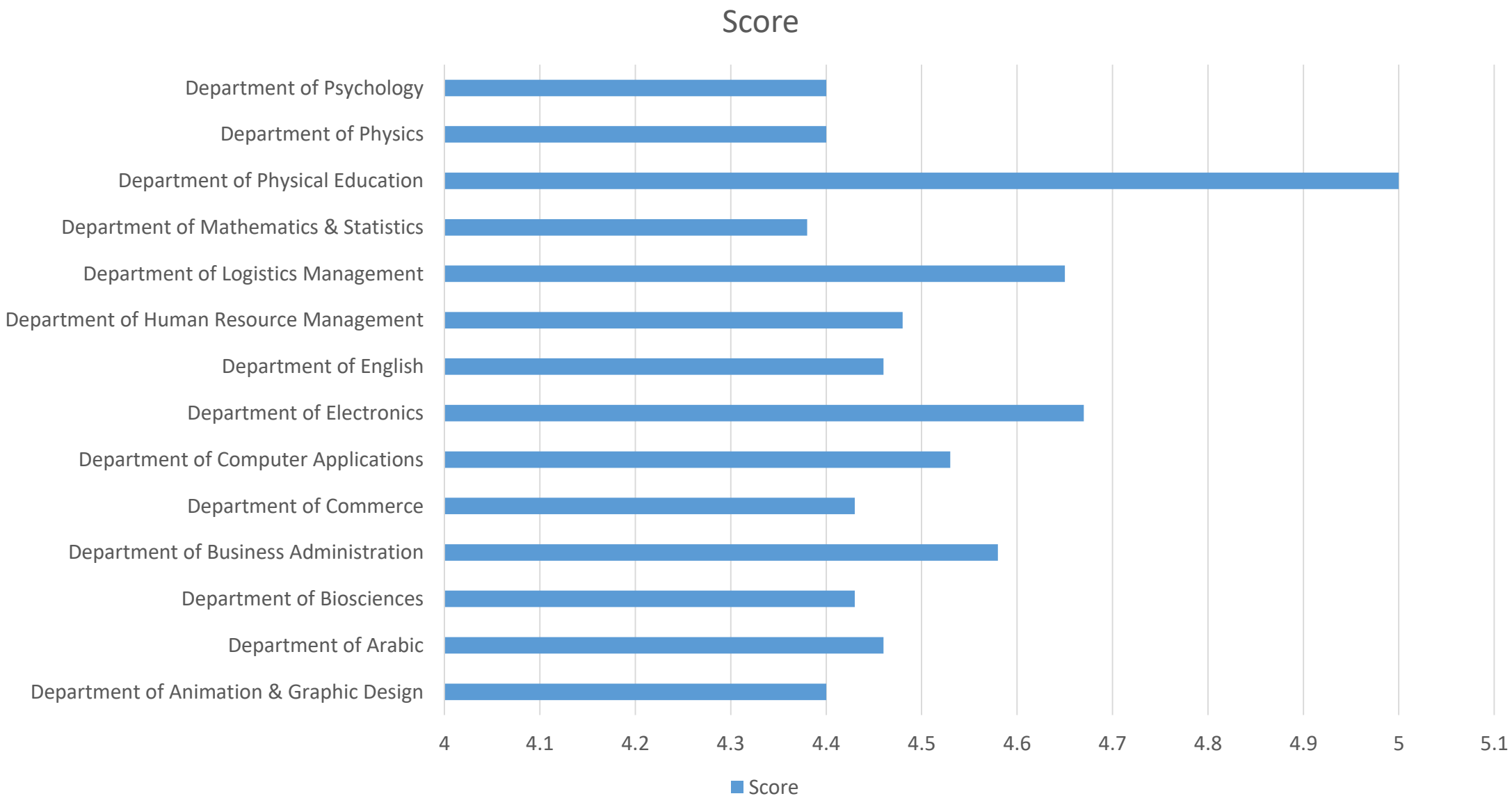
Is tolerant of different opinions expressed in class



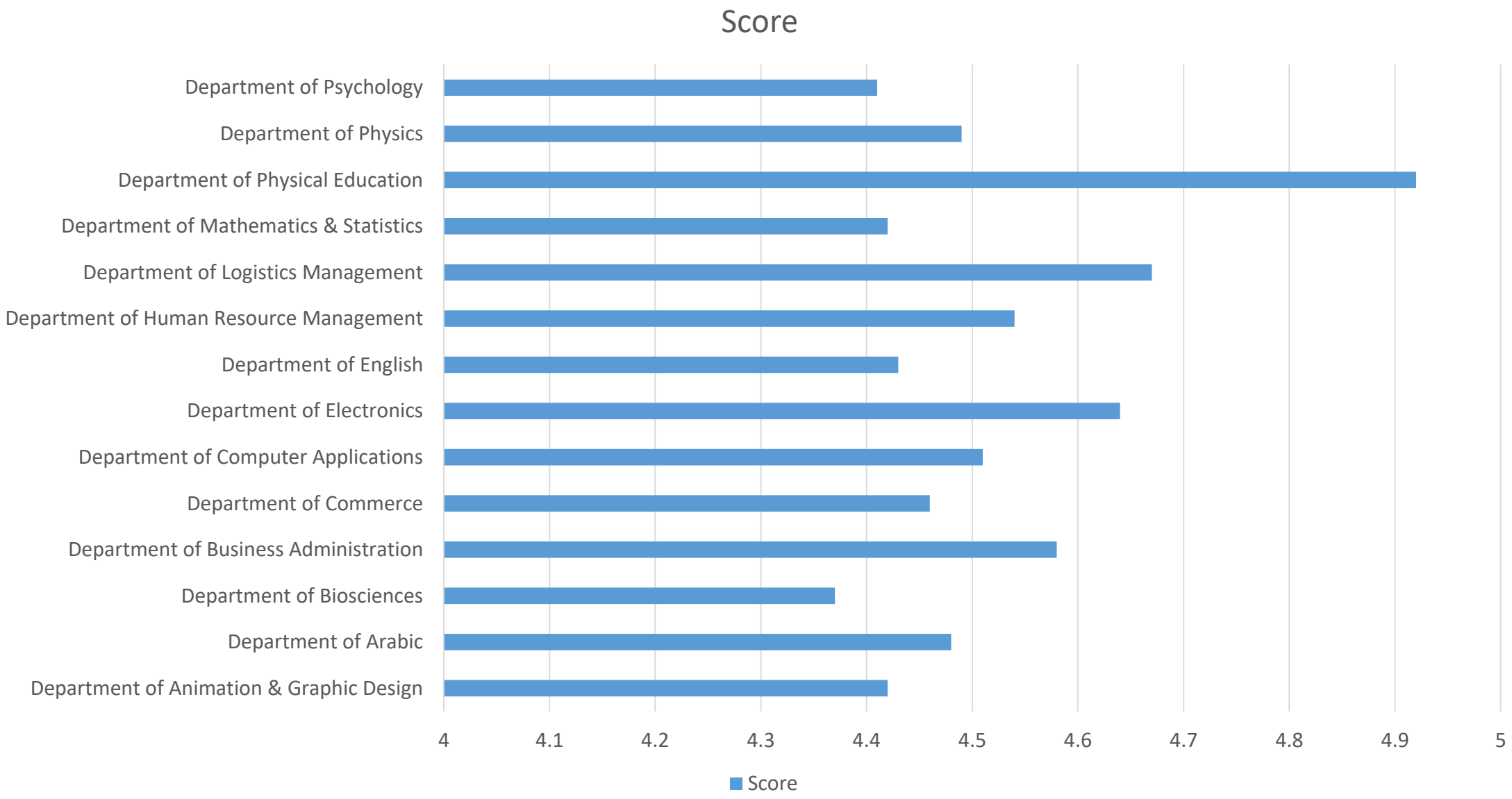
Provides helpful comments on assignments, projects and exams



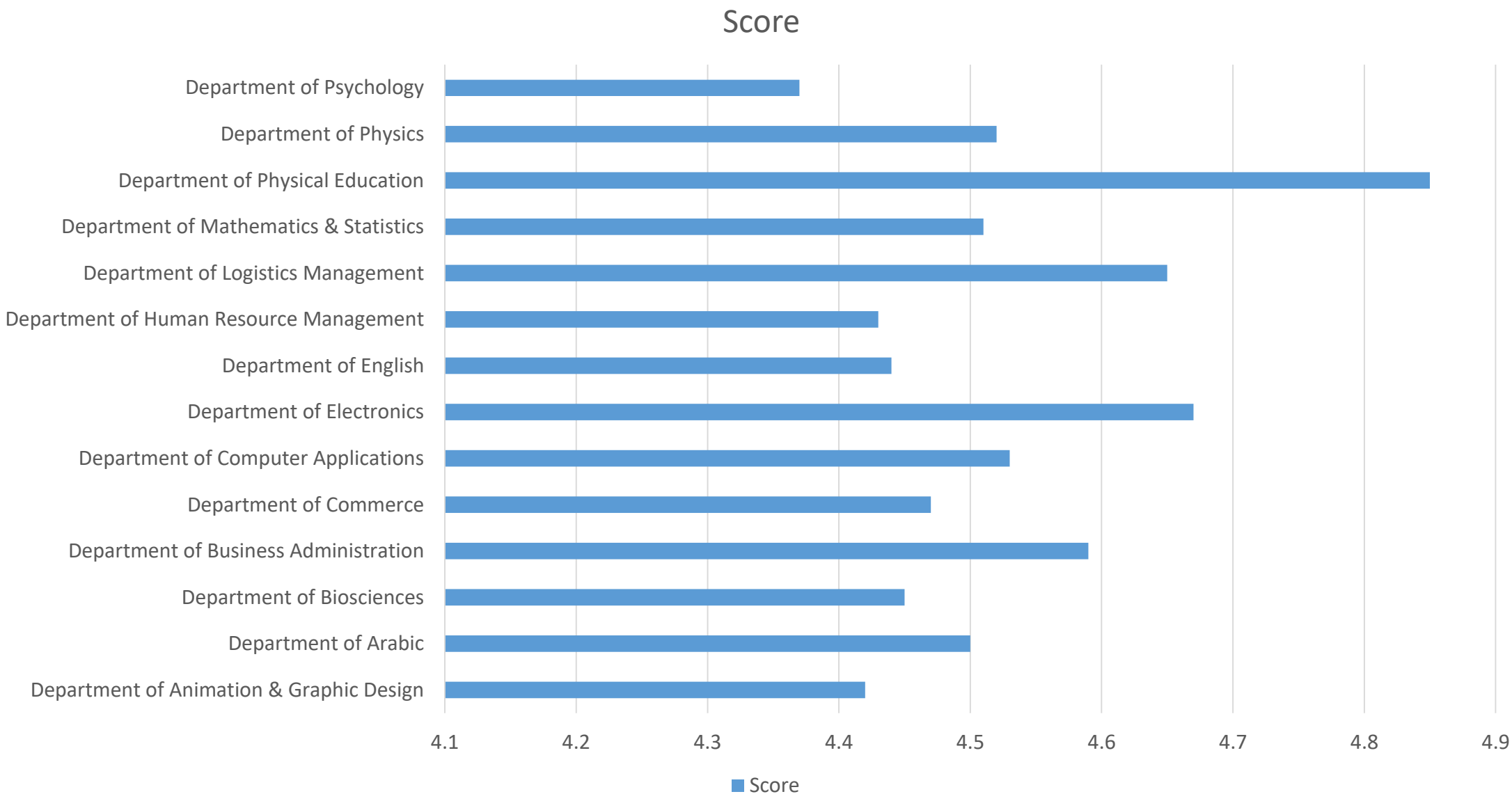
Shows genuine interest in students



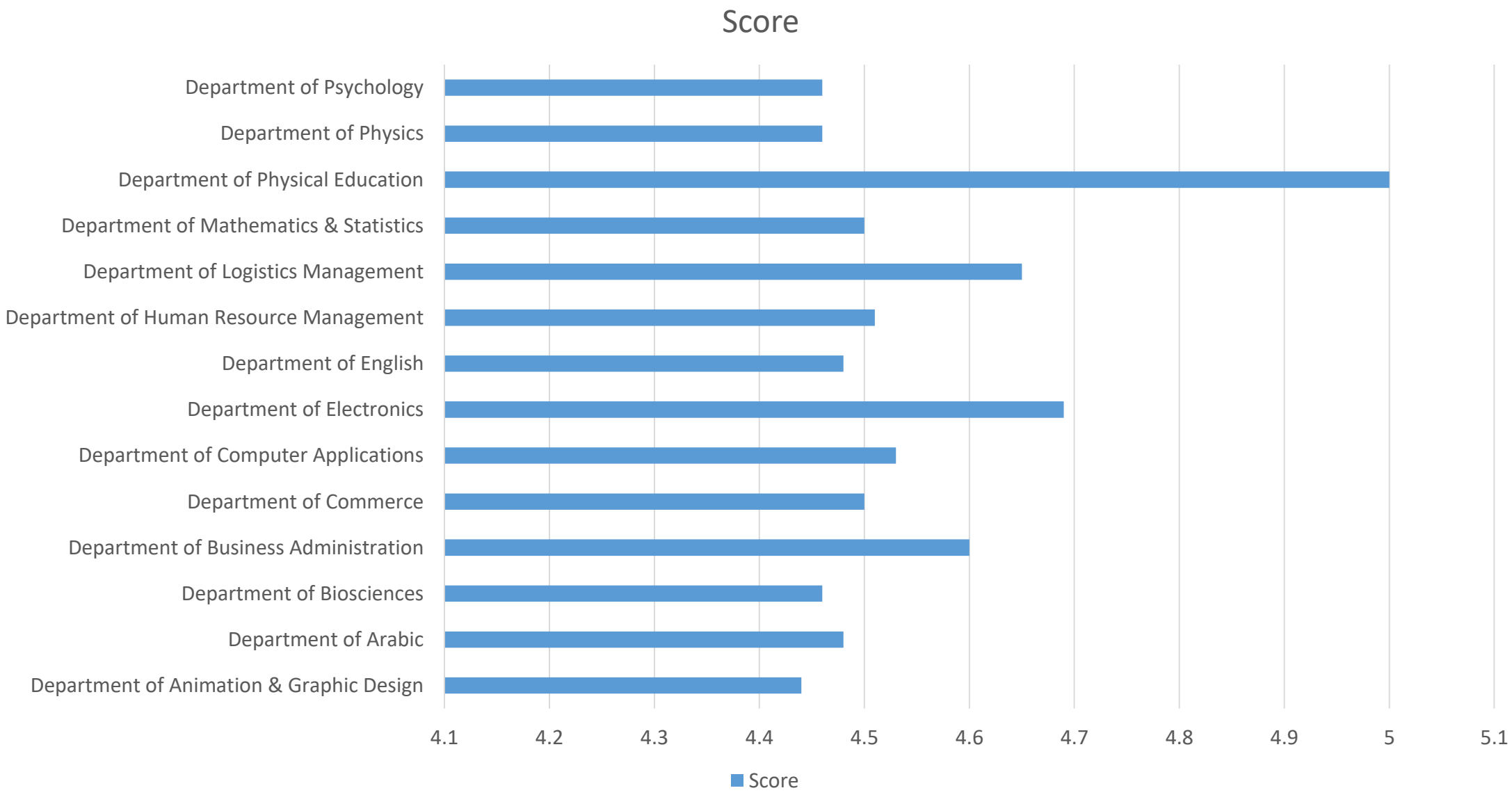
Students understand the purpose of assignments given



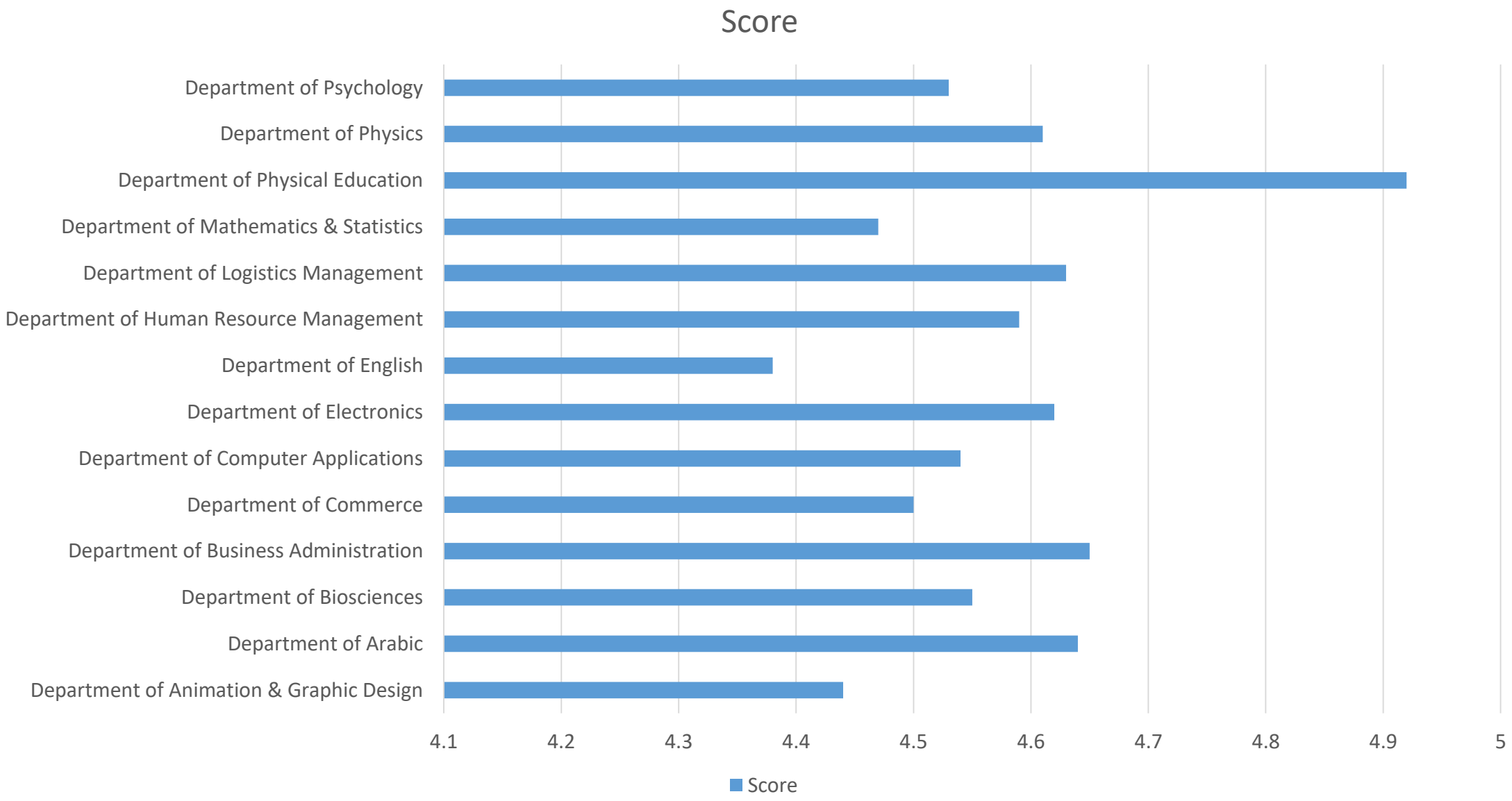
Teacher remains focused on the topic



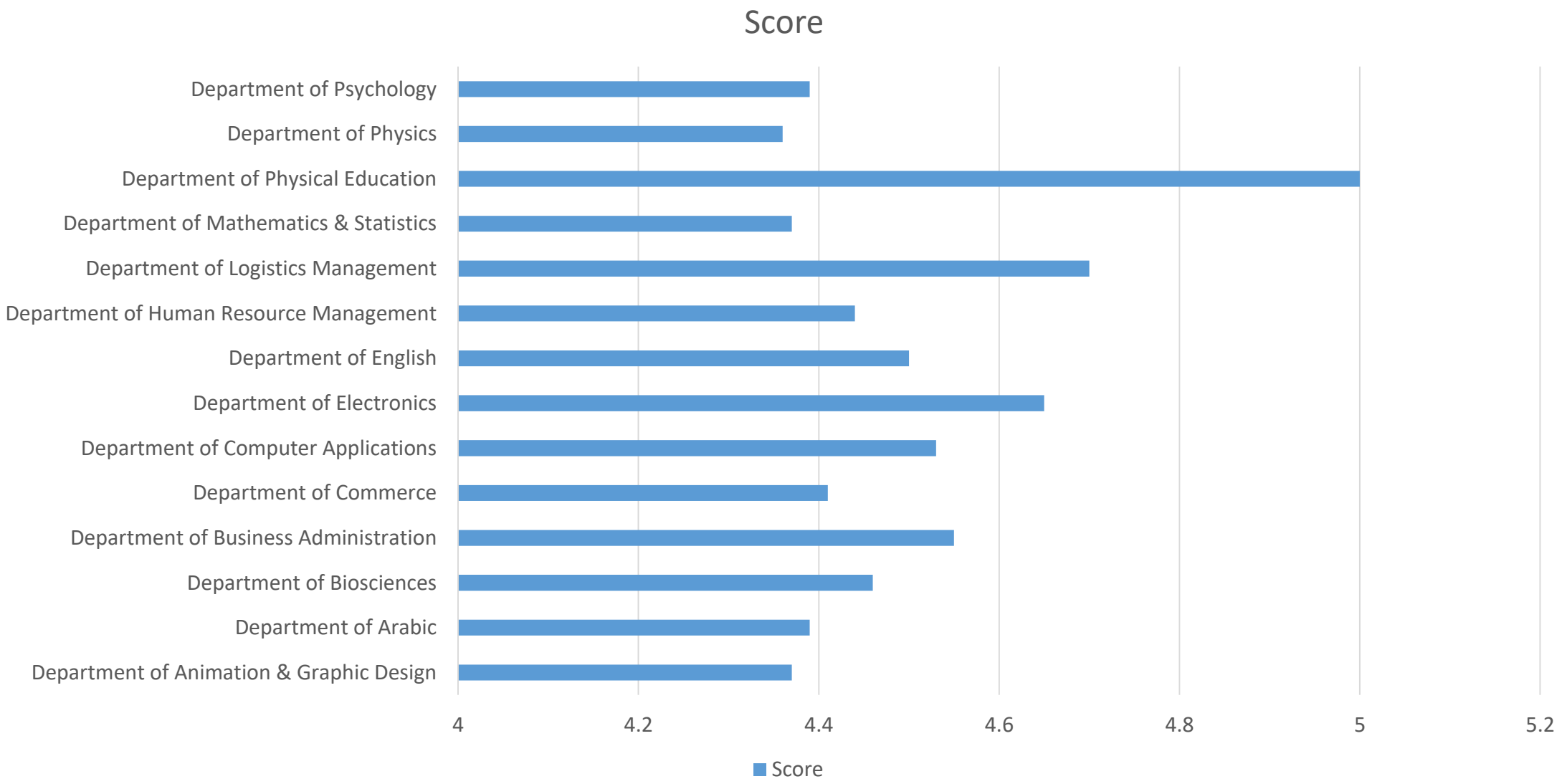
The teacher seems well prepared



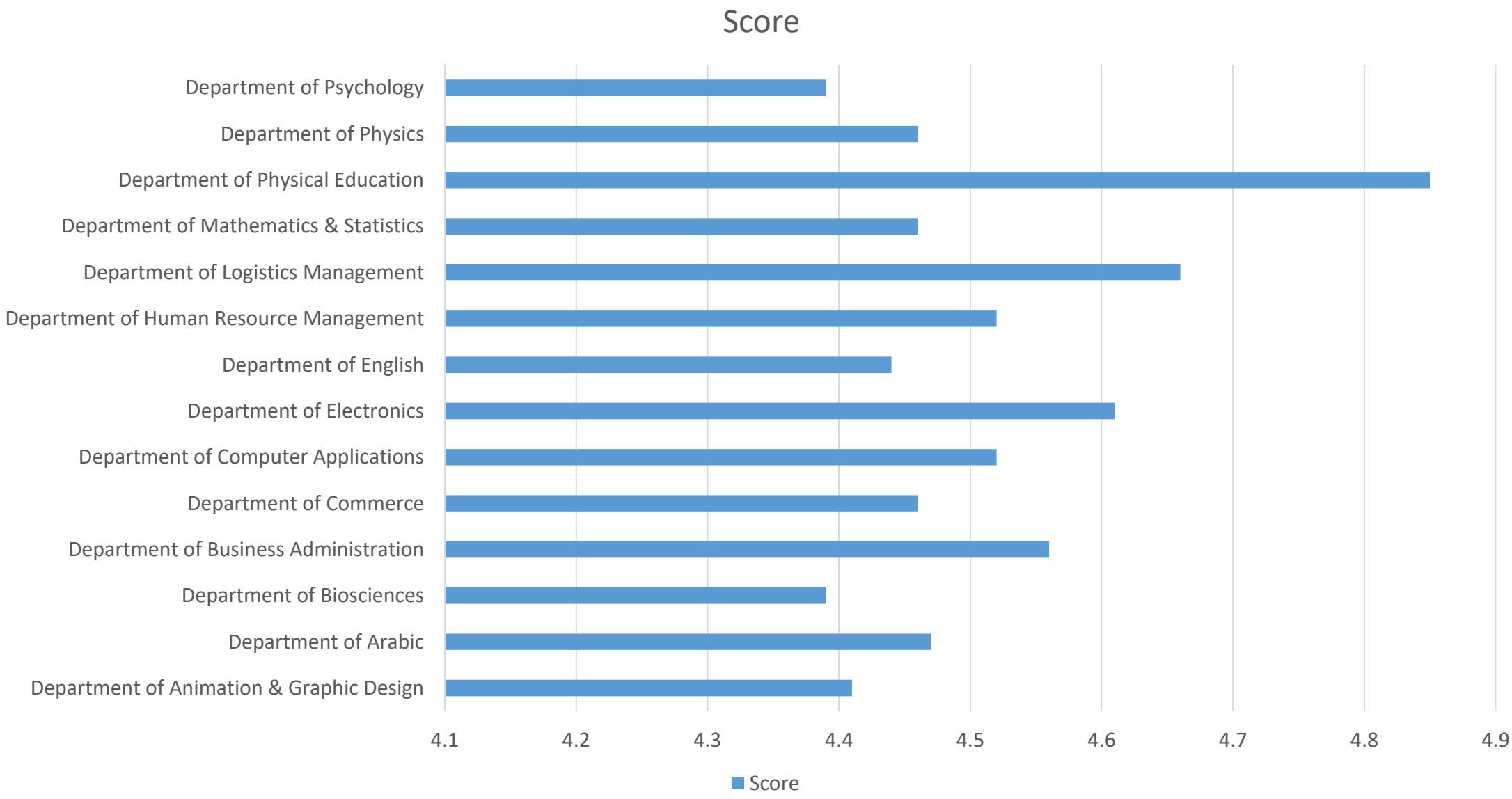
The voice is audible



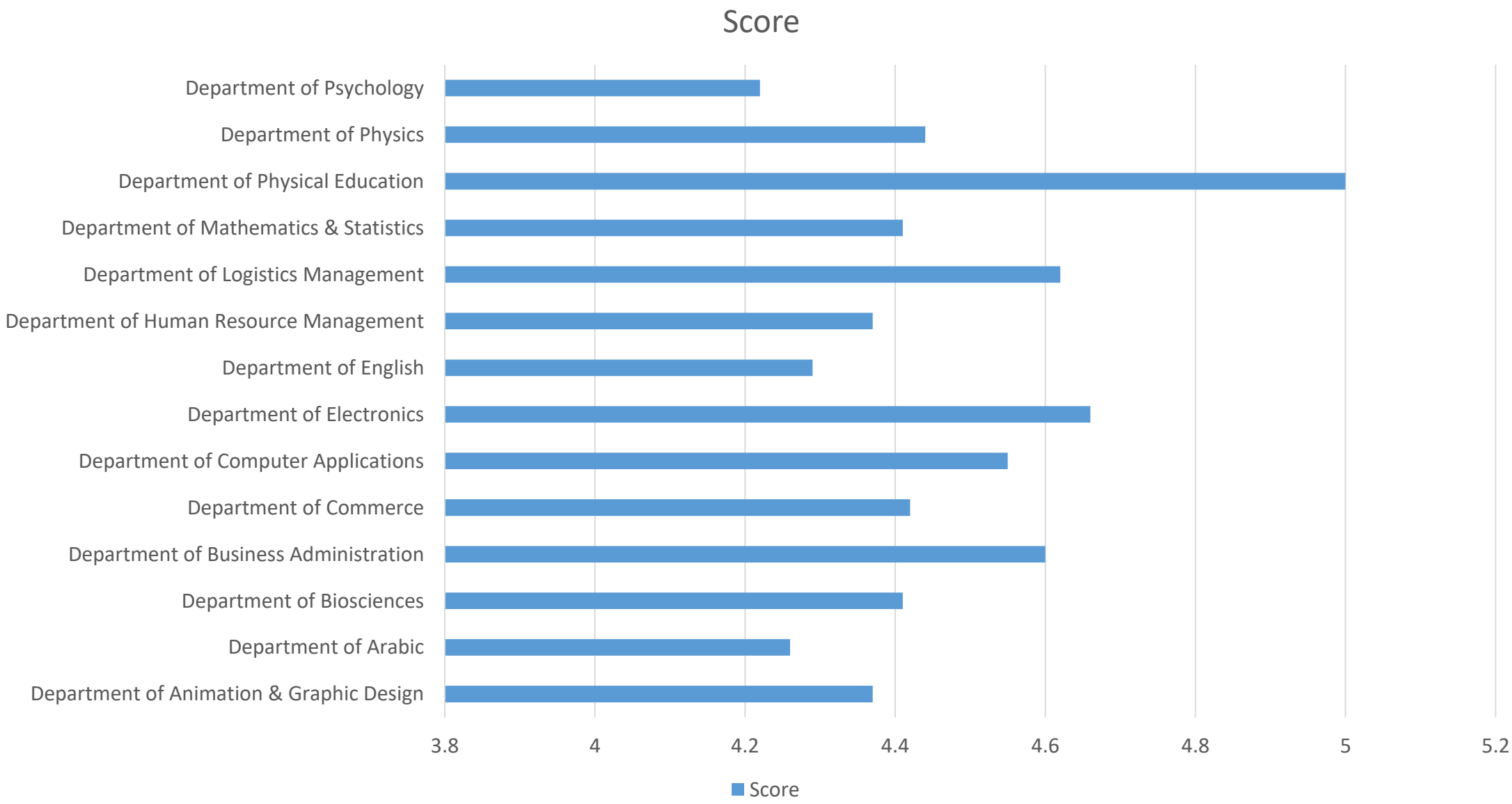
Treats the students with self-respect



Use of summarizing at the end of the class



Uses teaching aids/tools effectively (Black board, LCD, e-learning etc.)



M.E.S COLLEGE MARAMPALLY

IQAC

STUDENT'S RESPONSE SHEET ON COLLEGE

Academic Year 2015 - 2016

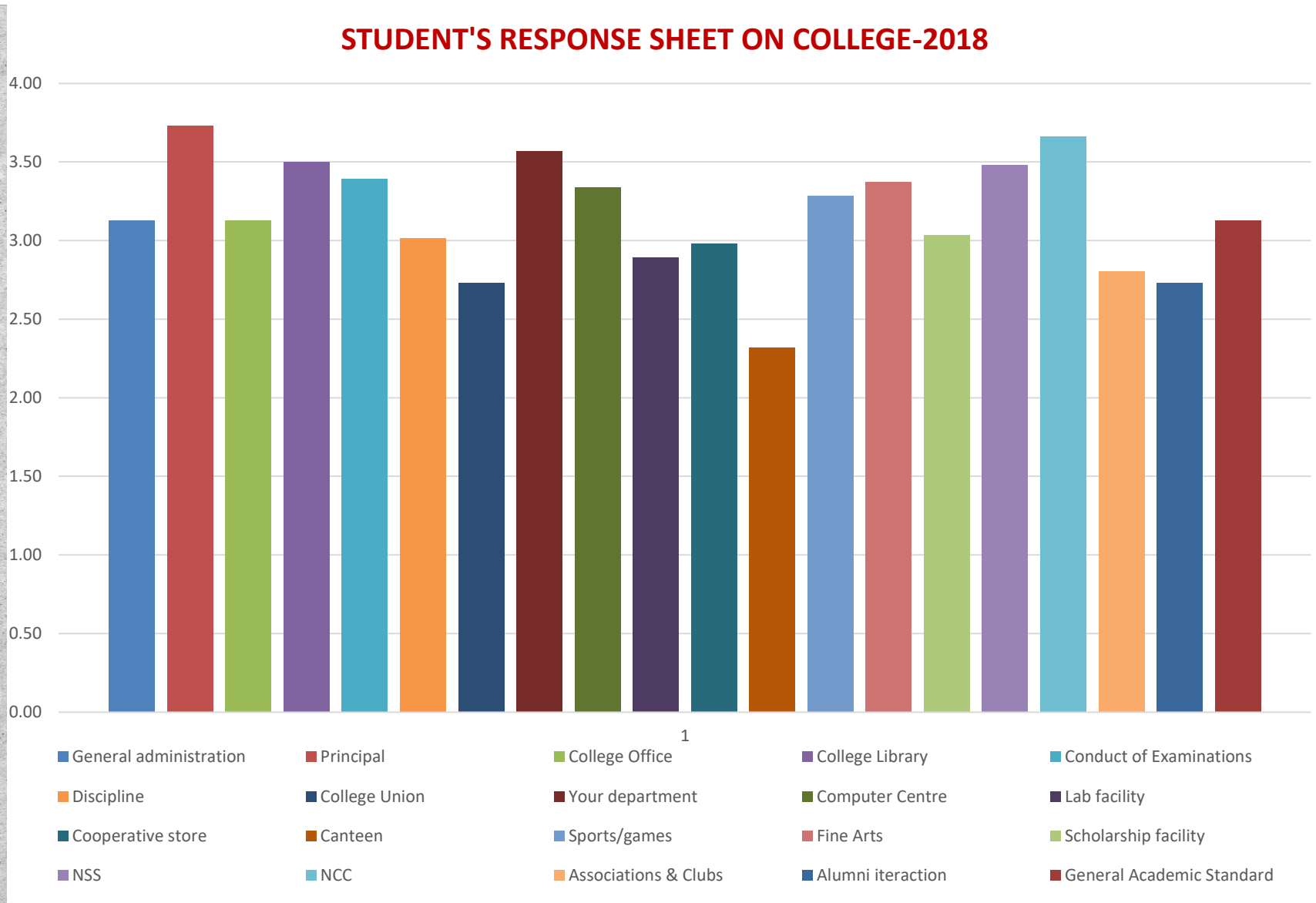
Class 1st BA English

Write 'A' for Excellent, 'B' for Good, 'C' for Fair and 'D' for Poor

SLNO	ITEM	GRADE
1	General administration	A
2	Principal	A
3	College Office	B
4	College Library	A
5	Conduct of Examinations	A
6	Discipline	B
7	College Union	A
8	Your department	A
9	Computer Centre	B
10	Lab facility	A
11	Cooperative store	A
12	Canteen	A
13	Sports/games	A
14	Fine Arts	A
15	Scholarship facility	A
16	NSS	A
17	NCC	A
18	Associations & Clubs	A
19	Alumni interaction	A
20	General Academic standard	A

Suggestions for further improvement:

(1) Am satisfied with the services and activities that is provided by the institution.

(2) Shelter for parking the vehicles should be made.

(3) Canteen food should be improved.