

# MES COLLEGE MARAMPALLY



**Divyangjan policy**

## DIVYANGJAN POLICY

MES College Marampally is committed to fostering a diverse and inclusive community that values the contributions and perspectives of all individuals. We recognize the importance of ensuring equal opportunities and access to education for persons with disabilities (Divyangjan) and are dedicated to creating an environment that supports their needs. This policy document outlines our commitment to divyangjan friendliness and the measures we will undertake to achieve it.

### **1. Vision and Objective**

Our vision is to ensure that all members of the MES College community, regardless of their abilities, can fully participate in and benefit from the college's educational, social, and cultural opportunities. Our primary objectives are

- To eliminate physical, informational, and attitudinal barriers that hinder access and full participation for Divyangjan individuals.
- To foster a culture of inclusivity, respect, and awareness within the college community.
- To comply with all applicable laws and regulations concerning accessibility and inclusivity for Divyangjan individuals.

### **2. Physical Accessibility**

MES College Marampally will ensure that all physical facilities are in accordance with relevant accessibility standards. This includes buildings, classrooms, restrooms, parking areas, and recreational spaces, are designed and maintained to be accessible to Divyangjan individuals. Regular accessibility audits will be conducted to identify and address physical barriers, and a schedule for these audits will be established.

### **3. Information and Communication Accessibility**

MES College Marampally is committed to providing information and communication that is accessible to Divyangjan individuals. This includes but is not limited to accessible websites, digital content, and printed materials. The college will ensure that course materials, including textbooks, presentations, and online resources, are made accessible to

Divyangjan students in their preferred formats.

#### **4. Inclusive Education and Training**

Adequate training will be given periodically to promote inclusive education and promote empathy with differently abled students. Faculty and non-teaching staff will receive training and resources on inclusive teaching and communication techniques to support Divyangjan students. Reasonable accommodations will be provided to Divyangjan students to ensure they have equal access to educational opportunities, which may include extended exam time, assistive technology, or note-taking assistance.

#### **5. Support Services**

MES College Marampally will offer support services tailored to the needs of Divyangjan students, including counseling, mentoring, and access to assistive technologies. The college will collaborate with relevant external organizations and agencies to enhance support services.

#### **6. Awareness and Sensitization**

All efforts will be taken to organize awareness and sensitization programmes in various forms inside and outside the campus. Regular awareness programs, workshops, and events will be organized to promote understanding, respect, and inclusion of Divyangjan individuals within the college community. Reporting mechanisms will be established to address any instances of discrimination, harassment, or inaccessibility.

#### **7. Implementation and Review**

The MES College Marampally will be responsible for implementing and monitoring the effectiveness of this policy. The policy will be reviewed periodically to ensure it remains in alignment with evolving accessibility standards and best practices.

#### **Conclusion**

The institution is committed to providing an inclusive and accessible educational environment for all individuals, including divyangjan. We believe that diversity enriches our community and that inclusivity is essential to realizing the full potential of every individual. Through the implementation of this policy, we aim to create a college that is truly divyangjan friendly and promotes the principles of equality, respect, and accessibility.