

MES COLLEGE MARAMPALLY



**Stakeholders Feedback Analysis
Actions Taken Report
&
Filled in Feedback Forms**

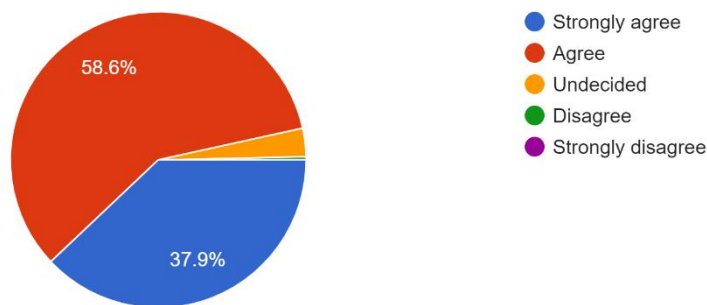
2018-19

STUDENT'S FEEDBACK 2018-2019

Parameters assessed:

1. Curriculum content is relevant and need-based.
2. Library facilities are sufficient.
3. Curriculum fosters entrepreneurship/ skill development/higher learning.
4. Syllabus inculcates ethical values.
5. The practical content is sufficient and updated.
6. Laboratory facilities and infrastructure are sufficient.
7. Credit hours are adequate for the course
8. E-content/ online teaching/ICT tools used by the faculty are sufficient.
9. Course content is applicable to real-life situations.

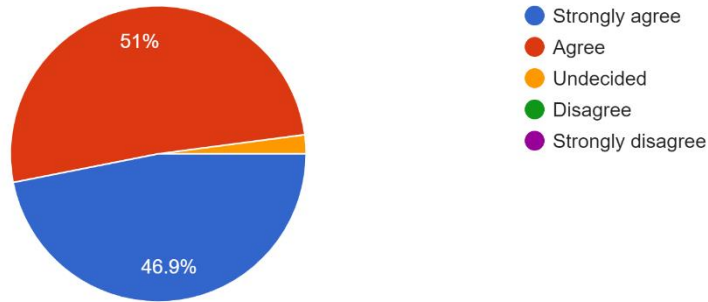
Curriculum content is relevant and need based
290 responses



The chart describes the responses of the students on the question of whether the curriculum content is relevant and need-based. It is observed that 58.6% of the students agree and about 37.9% of the students strongly agree with this. Only 3.1% of the students are not able to decide and 0.4 % of the students strongly disagree.

Library facilities are sufficient

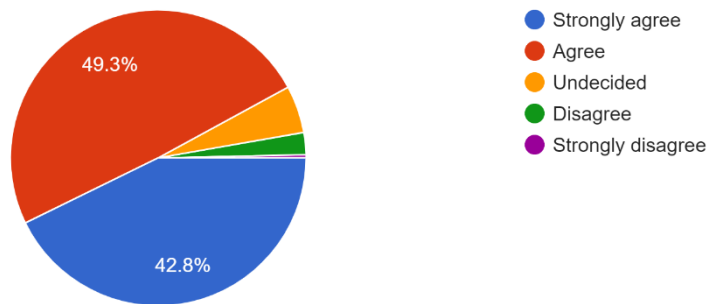
290 responses



The chart illustrates the feedback provided by the students regarding the adequacy of library facilities. It is observed that 51% of the students agree, while 46.9% strongly agree. Only 2.1% of the students remain undecided.

Curriculum fosters entrepreneurship/ skill development/higher learning

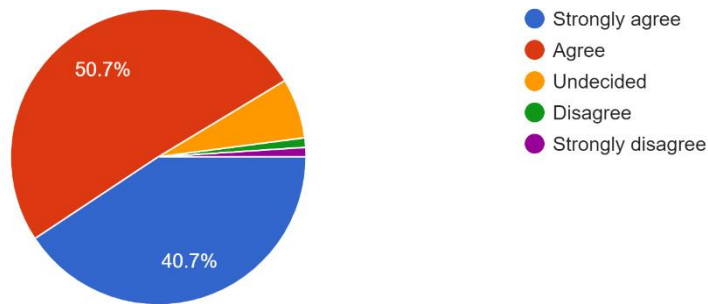
290 responses



The chart describes the responses of the students to the statement that the curriculum fosters entrepreneurship/ skill development/higher learning. It is observed that 49.3% of the students agree and about 42.8% of the students strongly agree with the statement. On the other hand, 3.1% of students are unable to reach a decision, 2.4% disagree and 0.4% of students strongly disagree with this statement.

Syllabus inculcate ethical values

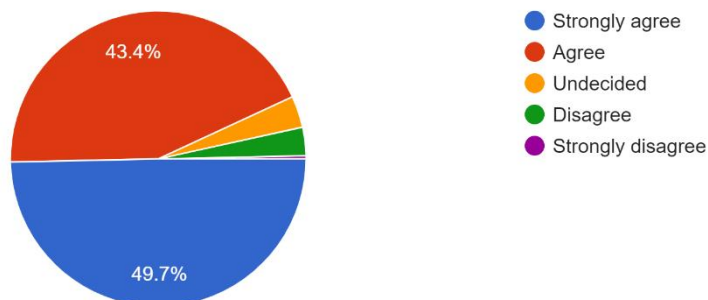
290 responses



The chart outlines the opinion of the students regarding the inculcation of ethical values in the syllabus. The data shows that almost half of the students (50.7%) are in agreement while 40.7% of the students express strong agreement. 6.6% of the students remain undecided, 1.0% of students disagree and another 1.0% of the students strongly disagree with the statement.

The practical content is sufficient and updated

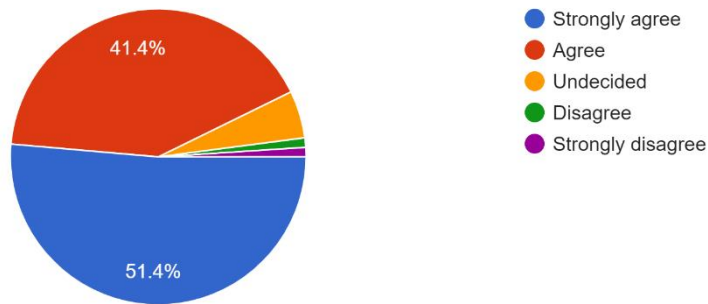
290 responses



The chart gives the details of students' responses on whether the practical content is sufficient and updated. 49.7% of the students strongly agree that the practical content is sufficient and updated, while 43.4% of the students agree, only 3.4% remain undecided, 3.1% disagree and 0.4% strongly disagree.

Laboratory facilities and infrastructure are sufficient

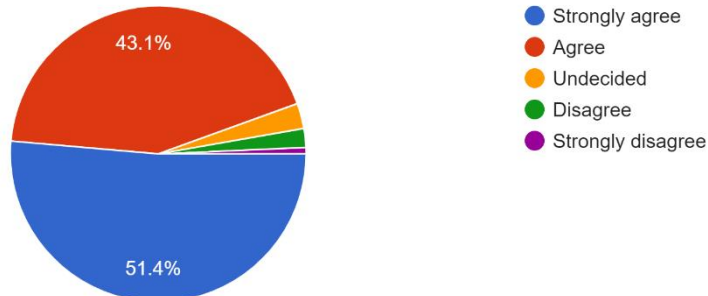
290 responses



The chart describes the responses of the students on whether laboratory facilities and infrastructure are sufficient. It is noticed that 51.4% of the students strongly agree, about 41.4% of the students agree, and 5.2% of the students are not able to decide. Only 1.0% of the students disagree and another 1.0% strongly disagree with this assertion.

Credit hours are adequate for the course

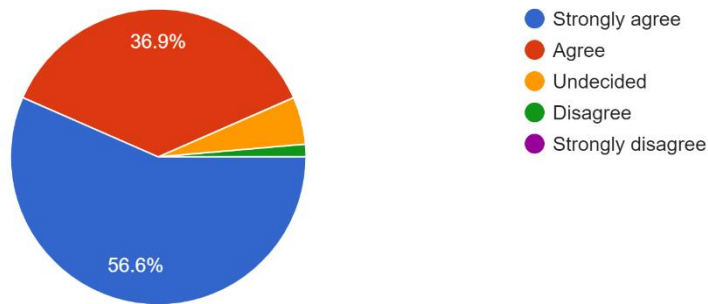
290 responses



The chart depicts the responses of the students regarding the adequacy of credit hours allocated for the course. It is observed that 51.4% of the students strongly agree with the statement. About 43.1% of the students agree. 2.7% of the students are not able to decide whether the credit hours are adequate. 2.1% of them disagree and 0.7% strongly disagree.

E-content/ online teaching/ICT tools used by the faculty are sufficient

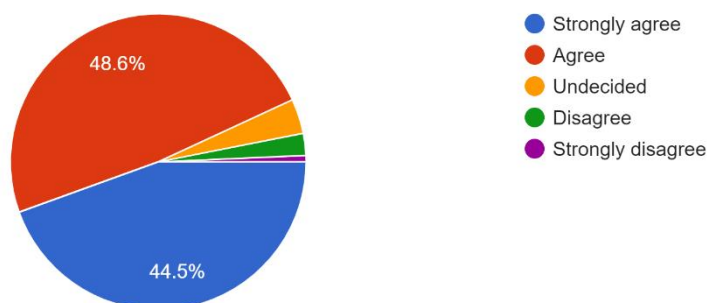
290 responses



The chart outlines the feedback of the students regarding the sufficiency of E-content/online teaching/ICT tools used by the faculty. It is observed that 56.6% of the students strongly agree and about 36.9% of the students agree. Only 5.1% remain undecided and 1.4% disagree with this statement.

Course content is applicable to real life situations

290 responses




The chart depicts the responses of the students on whether the course content is applicable to real-life situations. 48.6% of the students agree, 44.5% strongly agree, 3.8% remain undecided, 2.4% disagree and 0.7% strongly disagree with this statement.

Action taken report

Formal instructions were circulated to all departments through the competent authority for addressing the issue of increasing practical training sessions.




PRINCIPAL
M.E.S. COLLEGE
MARAMPALLY, ALUVA-5

MES College Marampally Student's Feedback Form on Curriculum 2018-19

Kindly fill this form to register your feed back on curriculum. Your honest responses will certainly help us to improve the curriculum so as to enhance your knowledge, skills and thus facilitate holistic development

Email *

alfaisashraf@gmail.com

Name of the student *

ALFAIS ASHRAF

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
- B.Com. (Taxation)
- B.Sc Biotechnology
- B.Sc Microbiology
- B. Sc Physics
- B.Sc Mathematics
- B.A English
- B.A Arabic
- B.Sc Psychology
- B.Voc Logistics Management
- B.Voc Animation & Graphic Design
- B.Voc Fashion Design & Management
- B.Voc Software Development & System Administration
- B.Voc Industrial Instrumentation & Automation
- B.Voc Advanced Course in Multi Sports & Fitness Training
- B.Voc Tourism Administration and Hospitality
- M.Sc Computer Science
- M.Sc Biotechnology
- M.Sc Psychology
- M.Sc Microbiology
- M.Sc Biochemistry

- M.Sc Electronics
- M.Sc Physics
- M.Com Finance
- M.A English
- MHRM
- Integrated M.Sc Programme in Basic Science - Chemistry
- Other:

Curriculum content is relevant and need based *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Library facilities are sufficient *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum fosters entrepreneurship/ skill development/higher learning *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Syllabus inculcate ethical values *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

The practical content is sufficient and updated *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Laboratory facilities and infrastructure are sufficient *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Credit hours are adequate for the course *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

E-content/ online teaching/ICT tools used by the faculty are sufficient *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Course content is applicable to real life situations *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

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Kindly fill this form to register your feed back on curriculum. Your honest responses will certainly help us to improve the curriculum so as to enhance your knowledge, skills and thus facilitate holistic development

Email *

shameelshami46@gmail.com

Name of the student *

Shameel Chakkumthodiyil

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
- B.Com. (Taxation)
- B.Sc Biotechnology
- B.Sc Microbiology
- B. Sc Physics
- B.Sc Mathematics
- B.A English
- B.A Arabic
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M.Sc Physics

M.Com Finance

M.A English

MHRM

Integrated M.Sc Programme in Basic Science - Chemistry

Other:

Curriculum content is relevant and need based *

Strongly agree

Agree

Undecided

Disagree

Strongly disagree

Library facilities are sufficient *

Strongly agree

Agree

Undecided

Disagree

Strongly disagree

Curriculum fosters entrepreneurship/ skill development/higher learning *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Syllabus inculcate ethical values *

- Agree
- Strongly agree
- Undecided
- Disagree
- Strongly disagree

The practical content is sufficient and updated *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Laboratory facilities and infrastructure are sufficient *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Credit hours are adequate for the course *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

E-content/ online teaching/ICT tools used by the faculty are sufficient *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Course content is applicable to real life situations *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

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Kindly fill this form to register your feed back on curriculum. Your honest responses will certainly help us to improve the curriculum so as to enhance your knowledge, skills and thus facilitate holistic development

Email *

fahadsuperman4@gmail.com

Name of the student *

FAHAD P M

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
- B.Com. (Taxation)
- B.Sc Biotechnology
- B.Sc Microbiology
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- M.Sc Biochemistry

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- M.Sc Physics
- M.Com Finance
- M.A English
- MHRM
- Integrated M.Sc Programme in Basic Science - Chemistry
- Other:

Curriculum content is relevant and need based *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Library facilities are sufficient *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum fosters entrepreneurship/ skill development/higher learning *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Syllabus inculcate ethical values *

- Agree
- Strongly agree
- Undecided
- Disagree
- Strongly disagree

The practical content is sufficient and updated *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Laboratory facilities and infrastructure are sufficient *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Credit hours are adequate for the course *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

E-content/ online teaching/ICT tools used by the faculty are sufficient *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Course content is applicable to real life situations *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

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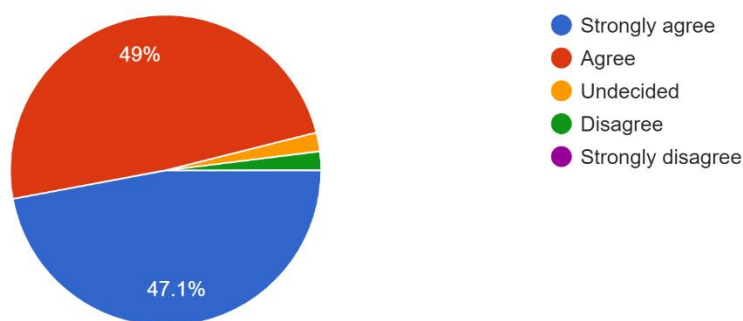
Google Forms

FACULTY FEEDBACK 2018-19

Parameters assessed:

1. Curriculum is appropriate and need-based.
2. Curriculum is enriched and up to date as compared to that of similar programmes offered by other universities.
3. Instructional hours are adequate.
4. PO and CO mapping is appropriate.
5. Infrastructure, laboratory, and library facilities are adequate.
6. Good balance between theory and application/practical exists.
7. Effective curriculum delivery is achieved by online teaching methods and other enrichment methods.
8. Syllabus completion as per the teaching plan is accomplished.

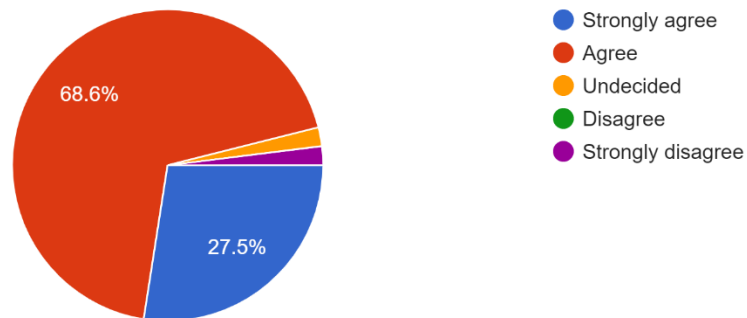
Curriculum is appropriate and need based
51 responses



49.0% of the teachers agree that the curriculum is appropriate and need-based, while 47.1% strongly agree. Additionally, 1.9% of the teachers have an undecided response, and another 2.0% disagree with the statement.

Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities

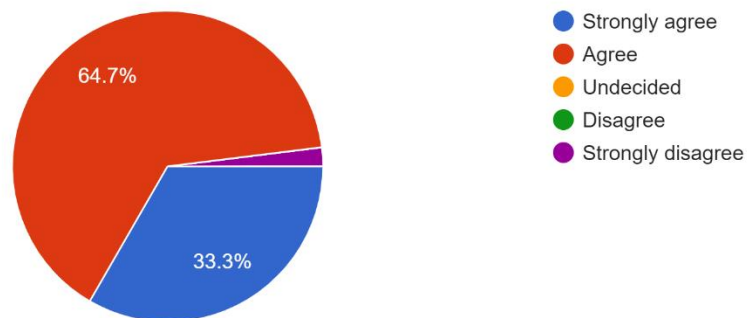
51 responses



68.6% of the teachers agree that the curriculum is enriched and up to date as compared to that of similar programmes offered by other universities. 27.5% strongly agree, 1.9% remain undecided and 2.0% strongly disagree with the statement.

Instructional hours are adequate

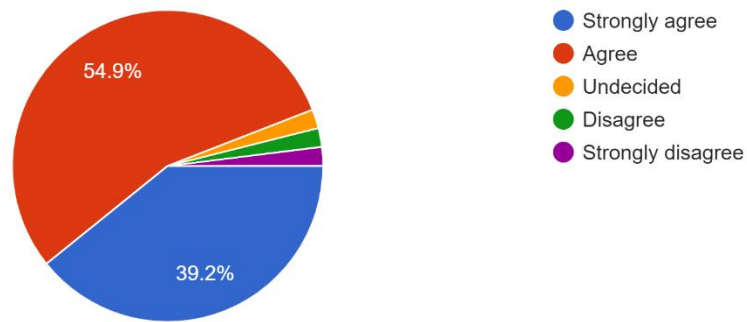
51 responses



64.7% of the teachers agree that the Instructional hours are adequate. 33.3% strongly agree, and 2.0% strongly disagree with the statement.

PO and CO mapping is appropriate

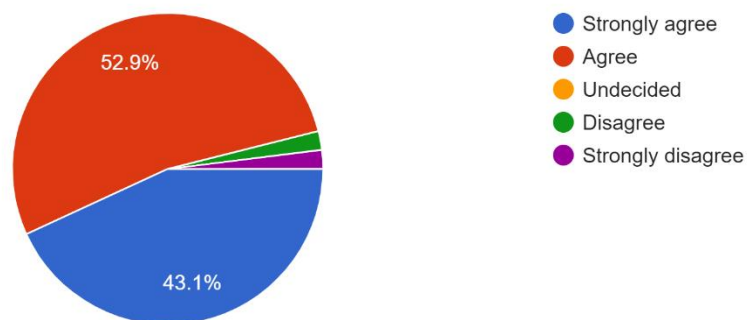
51 responses



54.9% of the teachers agree that the PO and CO mapping is appropriate and an additional 39.2% express strong agreement. Those who are undecided accounted for 2.0%, while 1.9% disagree and 2.0% strongly disagree with the statement.

Infrastructure, laboratory and library facilities are adequate

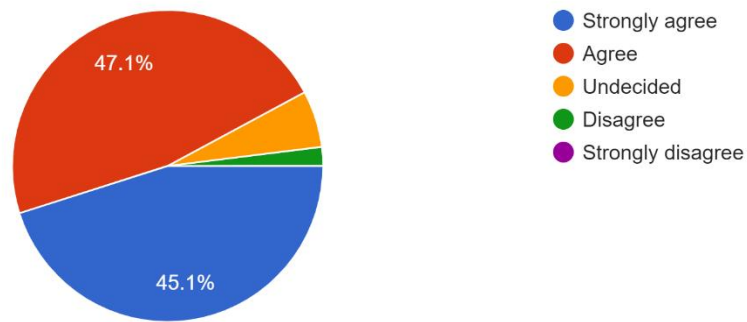
51 responses



52.9% of the teachers agree that the Infrastructure, laboratory, and library facilities are adequate and 43.1% strongly agree with it. 2.0% have a disagree response and 2.0% strongly disagree with this assertion.

Good balance between theory and application/practical exists

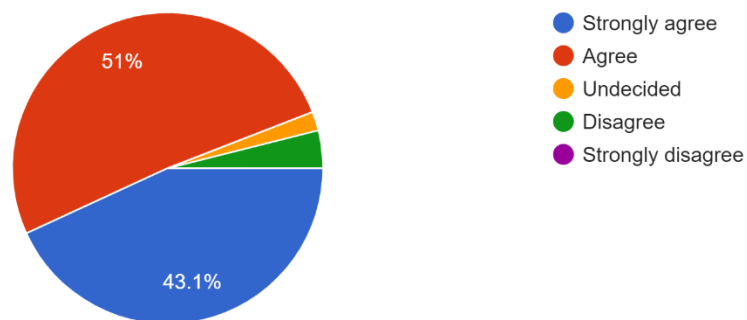
51 responses



47.1% of the teachers agree that there is a good balance between theory and application /practical and 45.1% agree with it. 5.8% have an undecided response, and 2.0% of teachers disagree with the statement.

Effective curriculum delivery is achieved by online teaching methods and other enrichment methods

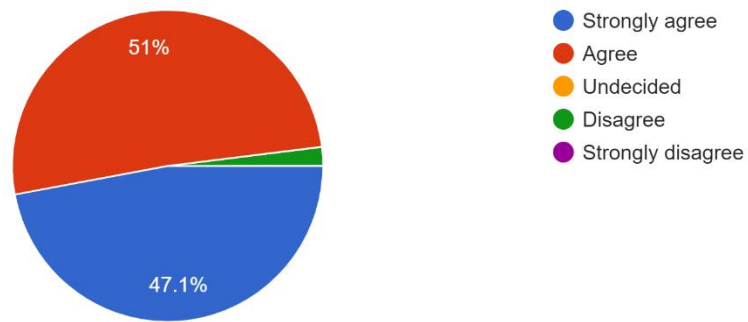
51 responses



51.0% of the teachers have an opinion that effective curriculum delivery is achieved by online teaching methods and other enrichment methods and 43.1% strongly agree with it. Only 2.0% of teachers remain undecided, and 3.9% of teachers disagree with the statement.

Syllabus completion as per the teaching plan is accomplished

51 responses



51.0% of the teachers agree that the syllabus completion as per the teaching plan is accomplished and 47.1% strongly agree. 1.9% disagree with the statement.

Action taken report

Initiated a review of the current schedule to identify potential areas for improvement in instructional hours.

Conduct a workshop to clarify the importance and methodology of PO and CO mapping.

Conduct a training session for faculty to enhance their skills in online teaching.



MES College Marampally Faculty Feedback Form on Curriculum 2018-19

Please fill this form to register your feedback on the curriculum of various programmes. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided.

Email *

nishapthirumeni@gmail.com

Name of the faculty *

Dr. Nisha. P

Designation *

Please enter Full address including PIN code

- Professor
- Associate Professor
- Assistant Professor
- Assistant Professor (Gov. gust)
- Other: _____

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
- B.Com. (Taxation)
- B.Sc Biotechnology
- B.Sc Microbiology
- B. Sc Physics
- B.Sc Mathematics
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- M.Sc Biochemistry

- M.Sc Electronics
- M.Sc Physics
- M.Com Finance
- M.A English
- MHRM
- Integrated M.Sc Programme in Basic Science - Chemistry
- Other:

Curriculum is appropriate and need based *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Instructional hours are adequate *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

PO and CO mapping is appropriate *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Infrastructure, laboratory and library facilities are adequate *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Good balance between theory and application/practical exists *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Effective curriculum delivery is achieved by online teaching methods and other enrichment methods *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Syllabus completion as per the teaching plan is accomplished *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

if any Suggestion about the Course content / Syllabus - specify your comments.

Nil

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Google Forms

MES College Marampally Faculty Feedback Form on Curriculum 2018-19

Please fill this form to register your feedback on the curriculum of various programmes. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided.

Email *

anitatom8@gmail.com

Name of the faculty *

Anitha Varghese

Designation *

Please enter Full address including PIN code

- Professor
- Associate Professor
- Assistant Professor
- Assistant Professor (Gov. gust)
- Other: _____

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
- B.Com. (Taxation)
- B.Sc Biotechnology
- B.A English
- B. Sc Physics
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- M.Sc Physics
- M.Com Finance
- M.A English
- MHRM
- Integrated M.Sc Programme in Basic Science - Chemistry
- Other:

Curriculum is appropriate and need based *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Instructional hours are adequate *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

PO and CO mapping is appropriate *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Infrastructure, laboratory and library facilities are adequate *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Good balance between theory and application/practical exists *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Effective curriculum delivery is achieved by online teaching methods and other enrichment methods *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Syllabus completion as per the teaching plan is accomplished *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

if any Suggestion about the Course content / Syllabus - specify your comments.

Nil

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Google Forms

MES College Marampally Faculty Feedback Form on Curriculum 2018-19

Please fill this form to register your feedback on the curriculum of various programmes. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided.

Email *

shabanaajilash@gmail.com

Name of the faculty *

Shabana Basheer

Designation *

Please enter Full address including PIN code

- Professor
- Associate Professor
- Assistant Professor
- Assistant Professor (Gov. gust)
- Other:

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
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- M.Sc Electronics
- M.Sc Physics
- M.Com Finance
- M.A English
- MHRM
- Integrated M.Sc Programme in Basic Science - Chemistry
- Other:

Curriculum is appropriate and need based *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Instructional hours are adequate *

- Agree
- Strongly agree
- Undecided
- Disagree
- Strongly disagree

PO and CO mapping is appropriate *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Infrastructure, laboratory and library facilities are adequate *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Good balance between theory and application/practical exists *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Effective curriculum delivery is achieved by online teaching methods and other enrichment methods *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Syllabus completion as per the teaching plan is accomplished *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

if any Suggestion about the Course content / Syllabus - specify your comments.

Nil

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Google Forms

ALUMNI FEEDBACK 2018-2019

Objectives:

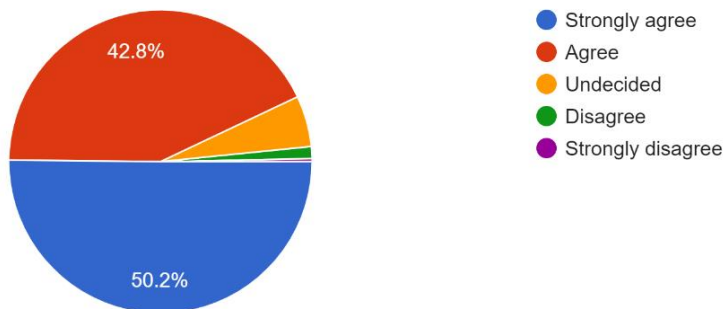
- To enhance the quality of education provided by the institution
- To understand if additional facilities and infrastructure are required for the better learning of students.
- To understand our drawbacks so that we can improvise on them with innovative ideas.

Focus:

The alumni feedback questionnaire focuses on the skills and knowledge acquired by students during their association with the college. The criteria include

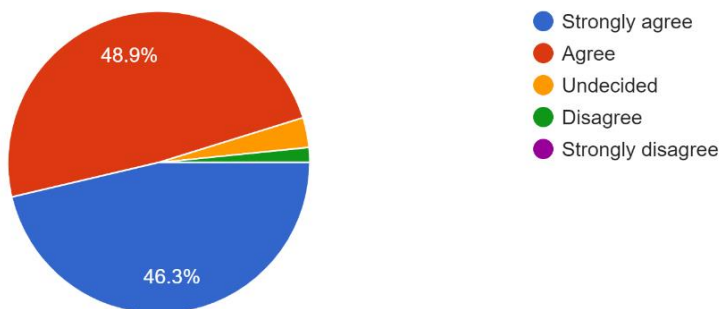
1. Course content is relevant, up to date and, caters to the requirements of the job.
2. Career orientation in the syllabus is sufficient.
3. Curriculum promotes leadership quality.
4. Curriculum ensures professional development.
5. Sufficient reference books are available in the library.
6. Curriculum supports higher learning.
7. Curriculum inculcates ethical values.
8. Curriculum fosters entrepreneurship.
9. Student support and placement services are good.
10. Course content is applicable to real-life situations.

Course content is relevant, up to date and cater to the requirements of the job
313 responses



The majority of the alumni, specifically 50.2 percent strongly agree and 42.8 percent agree that the course content is relevant, up-to-date, and caters to the requirements of the job. Only 5.5 percent of alumni are not able to decide and 1.5 percent of students disagree with this opinion.

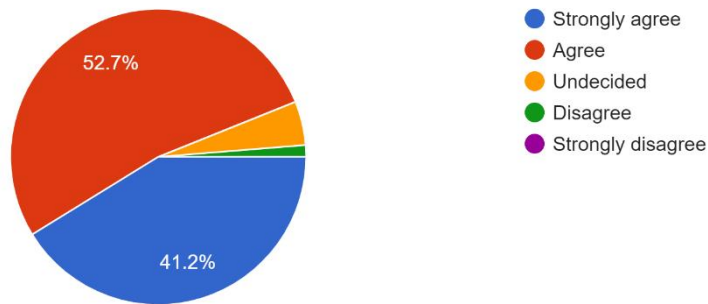
Career orientation in syllabus is sufficient
313 responses



48.9 percent of alumni agree, and 46.3 percent of alumni strongly agree that career orientation in the syllabus is sufficient. On the other hand, 3.2 percent of alumni can neither agree nor disagree with the statement. 6 percent disagree with this opinion.

Curriculum promotes leadership quality

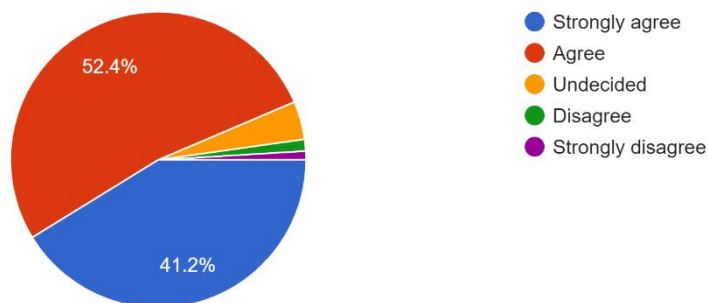
313 responses



52.7 percent of the alumni agree, and 41.2 percent strongly agree that the curriculum promotes leadership qualities. However, 4.8 percent remain undecided, and 1.3 percent disagree with this response.

Curriculum ensures professional development

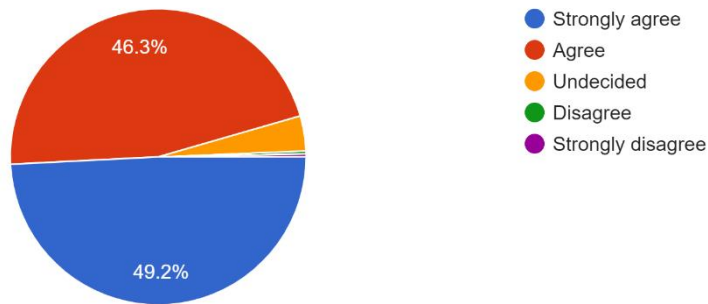
313 responses



52.4 percent of the alumni agree and 41.2 percent alumni strongly agree that the curriculum ensures professional development. Meanwhile, 4.2 percent remain undecided, 1.2 percent disagree and 1.0% strongly disagree with this statement.

Sufficient reference books are available in the library

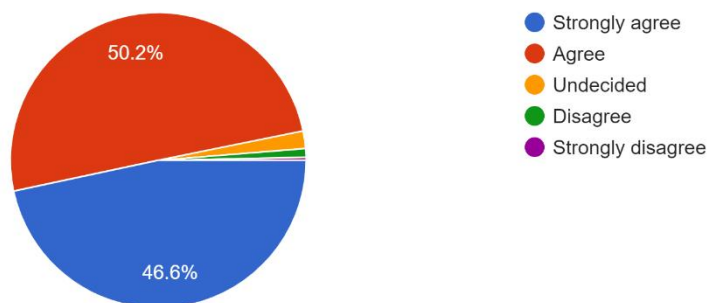
313 responses



49.2 percent of the alumni strongly agree, and 46.3 percent agree that there are sufficient reference books available in the library. On the other hand, 3.8 percent hold an undecided opinion and 0.7 percent strongly disagree in this context.

Curriculum supports higher learning

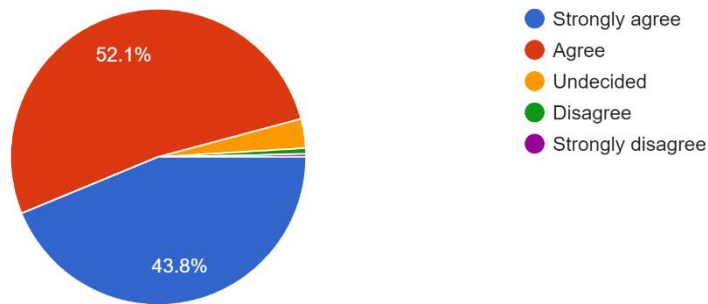
313 responses



50.2 percent of the alumni agree and 46.6 percent strongly agree that the curriculum supports higher learning, 1.9 percent remain undecided and 1.0 percent disagree with this statement.

Curriculum inculcate ethical values

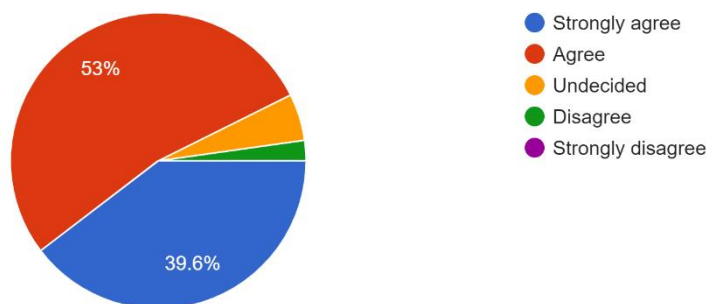
313 responses



52.1 percent of the alumni express agreement, while 43.8 percent strongly agree that the curriculum inculcates ethical values. 3.2 percent of alumni cannot decide whether the curriculum inculcates ethical values. 0.6 percent disagree with this aspect of the curriculum.

Curriculum fosters entrepreneurship

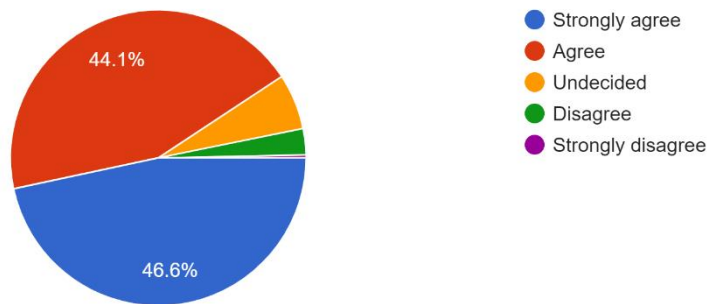
313 responses



53 percent of alumni indicate agreement, while 39.6 percent strongly affirm that the curriculum supports higher learning. However, 5.2 percent are uncertain about it, and 2.2 percent disagree with this opinion.

Student support and placement services are good

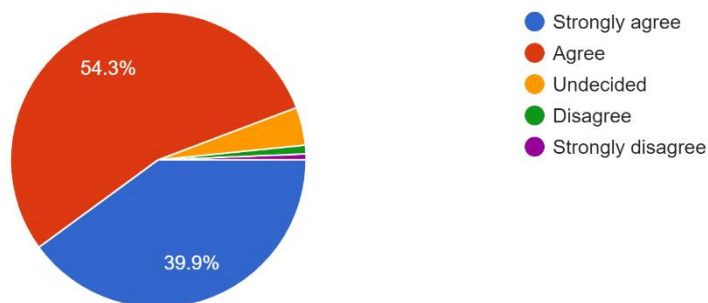
313 responses



46.6 percent of alumni strongly agree and 44.1 percent agree that the student support and placement services are good. On the other hand, 6.1 percent of alumni hold an undecided opinion, 2.2 percent disagree and 1.0 percent strongly disagree in this context.

Course content is applicable to real life situations

313 responses



The majority of the alumni i.e., 54.3 percent agree and 39.9 percent strongly agree that the course content is relevant, up to date, and caters to the requirements of the job. Only 4.2 percent undecided, 1.0% disagree and 0.6% strongly disagree with this statement.

Action Taken Report

Syllabus Update:

A dedicated committee comprising experienced faculty and industry experts was formed to review and update the existing syllabus.

The committee has successfully incorporated the latest advancements and developments in the field, ensuring that our students are exposed to the most relevant and up-to-date content.

Internship Opportunities:

Collaborations with various industries have been established to provide internship opportunities for our students.


A dedicated placement and internship cell has been set up to facilitate the process and ensure students have access to practical experiences aligned with their academic curriculum.

Encouraging Practical Exposures:

Orientation sessions are organized for students to create awareness about the importance of practical exposure and the opportunities available through internships.

Guest lectures and interactive sessions with professionals from related industries are organized to inspire and guide students in their career paths.




PRINCIPAL
M.E.S. COLLEGE
MARAMPALLY, ALUVA-5

MES College Marampally Alumni Feedback Form on Curriculum- 2018-19

Kindly fill this form to register your feed back on curriculum. Your honest responses will certainly help to improve the curriculum so as to enhance the knowledge and skills of the students and improve the overall academic atmosphere of your alma mater.

Name of the Alumnus *

RIZWAN RAJ M K

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
- B.Com. (Taxation)
- B.Sc Biotechnology
- B.Sc Microbiology
- B. Sc Physics
- B.Sc Mathematics
- B.A English
- B.A Arabic
- B.Sc Psychology
- B.Voc Logistics Management
- B.Voc Animation & Graphic Design
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- B.Voc Software Development & System Administration
- B.Voc Industrial Instrumentation & Automation
- B.Voc Advanced Course in Multi Sports & Fitness Training
- B.Voc Tourism Administration and Hospitality
- M.Sc Computer Science
- M.Sc Biotechnology
- M.Sc Psychology
- M.Sc Microbiology
- M.Sc Biochemistry

M.Sc Electronics

M.Sc Physics

M.Com Finance

M.A English

MHRM

Integrated M.Sc Programme in Basic Science - Chemistry

Other:

Passed out year *

2019

Course content is relevant, up to date and cater to the requirements of the job *

Strongly agree

Agree

Undecided

Disagree

Strongly disagree

Career orientation in syllabus is sufficient *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum promotes leadership quality *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum ensures professional development *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Sufficient reference books are available in the library *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum supports higher learning *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum inculcate ethical values *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum fosters entrepreneurship *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Student support and placement services are good *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Course content is applicable to real life situations *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

if any Suggestion about the Course content / Syllabus - specify your comments

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Google Forms

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Name of the Alumnus *

Akshara T S

Name of the Programme *

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- BCA
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- B.Com. (Computer Applications)
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- B.Sc Psychology
- B.Sc Microbiology
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Other:

Passed out year *

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Course content is relevant, up to date and cater to the requirements of the job *

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Curriculum ensures professional development *

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Name of the Alumnus *

ATHUL KRISHNA T.A

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
- B.Com. (Taxation)
- B.Sc Psychology
- B.Sc Microbiology
- B. Sc Physics
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M.Com Finance

M.A English

MHRM

Integrated M.Sc Programme in Basic Science - Chemistry

Other:

Passed out year *

2019

Course content is relevant, up to date and cater to the requirements of the job *

Strongly agree

Agree

Undecided

Disagree

Strongly disagree

Career orientation in syllabus is sufficient *

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- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum promotes leadership quality *

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- Undecided
- Disagree
- Strongly disagree

Curriculum ensures professional development *

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- Undecided
- Disagree
- Strongly disagree

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if any Suggestion about the Course content / Syllabus - specify your comments

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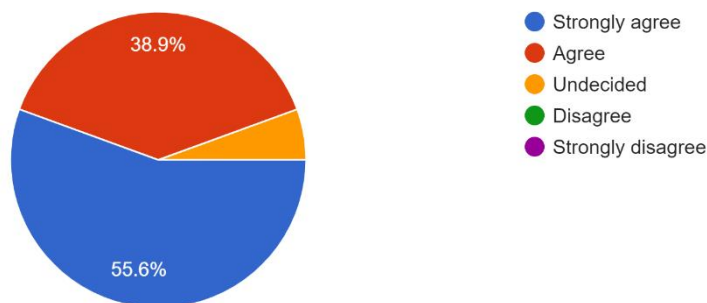
Google Forms

EMPLOYER'S FEEDBACK 2018-19

Parameters assessed:

1. Curriculum has relevance to industrial needs/employment.
2. Curriculum promotes leadership qualities.
3. Curriculum ensures professional development.
4. The curriculum promotes teamwork.
5. The curriculum promotes an innovation ecosystem.
6. Syllabus has a good balance between theory and practical/application.
7. Awareness on recent developments in the field is provided.
8. Curriculum gives scope for holistic development.

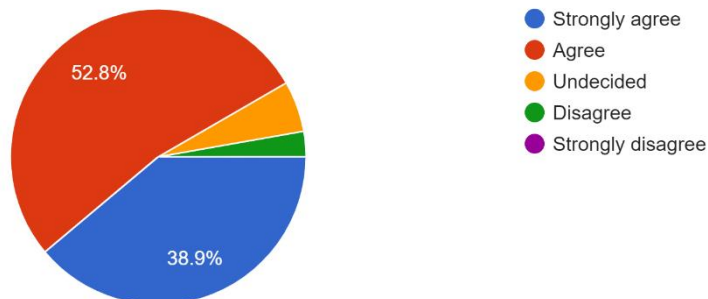
Curriculum has relevance to industrial needs/employment
36 responses



According to the feedback from employers, 55.6% of the employers strongly agree that the curriculum has relevance to industrial needs/employment and 38.9% agree with the statement. 5.5% are not able to decide whether the curriculum has relevance to industrial needs/employment.

Curriculum promotes leadership qualities

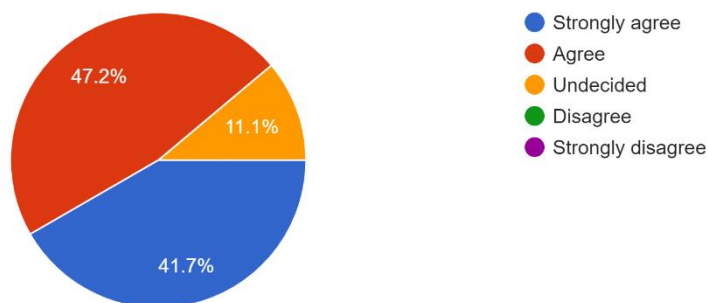
36 responses



Regarding the statement that the curriculum promotes leadership qualities, the responses indicate that 58.8% of the employers agree, 38.9% strongly agree, 5.6% remain undecided and 2.8 % disagree.

Curriculum ensures professional development

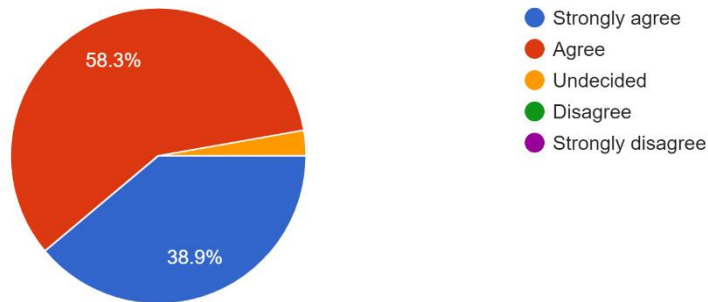
36 responses



47.2% of the employers agree that the curriculum ensures professional development. 41.7% strongly agree and 11.1 % remain undecided in response to the statement.

The curriculum promotes team work

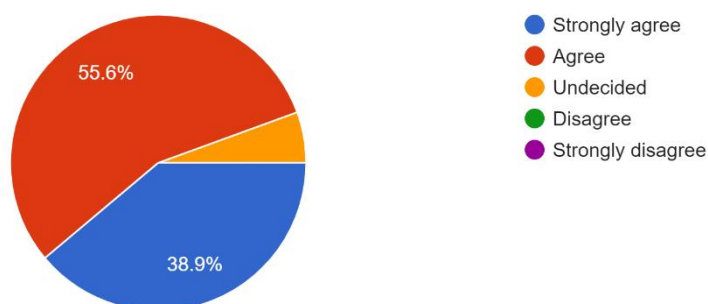
36 responses



58.3% of the employers agree that the curriculum promotes teamwork, 38.9% strongly agree and 2.8% remain undecided with the statement.

The curriculum promotes innovation ecosystem

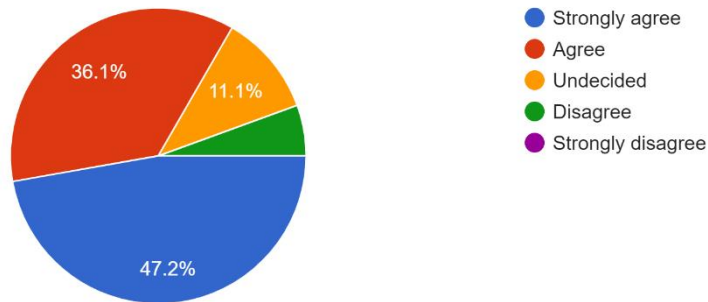
36 responses



55.6% of the employers agree that the curriculum promotes innovation ecosystem with an additional 38.9% strongly agreeing with it, while 5.6% of employers remain undecided.

Syllabus has good balance between theory and practical/application

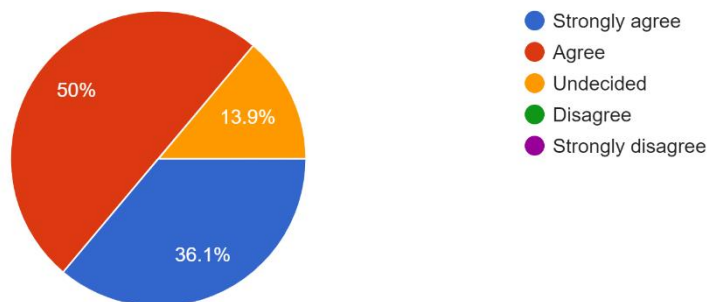
36 responses



47.2% of the employers strongly agree that the syllabus has a good balance between theory and practical/application, 36.1% agree, 11.1 % remain undecided and 5.6% disagree with the statement.

Curriculum gives scope for holistic development

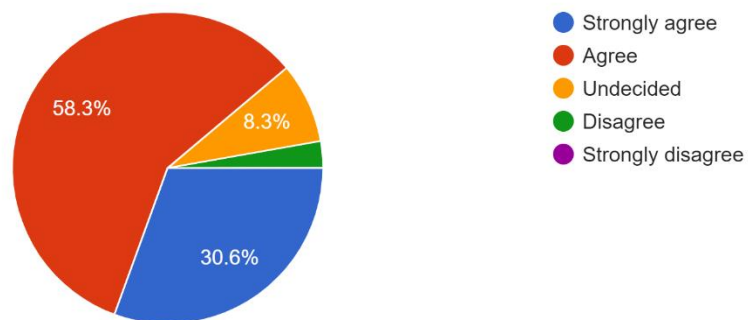
36 responses



50% of the employers agree that the curriculum gives scope for holistic development and 36.1% strongly agree with it. 13.9 % have an undecided response.

Awareness on recent developments in the field is provided

36 responses



58.3% of the employers agree with the curriculum's scope for holistic development, while 30.6% indicate strong agreement. 8.3% have undecided response and 2.8% express disagreement.

Action Taken Report

In response to the valuable suggestions provided, several actions have been taken to enhance the quality of education and better prepare students for their professional careers.

Incorporation of Personality Improvement Programs:

Additional personality improvement programs have been integrated into the curriculum to foster students' personal development skills. These programs aim to cultivate traits such as communication, leadership, and interpersonal skills, equipping students with the necessary attributes for success in their future endeavors.

Expansion of Industrial Training Opportunities:

Efforts have been made to increase the number of industrial training offered to students. By providing more exposure to real-world scenarios, students can gain practical insights and experiences relevant to their fields of study.

Enhancement of Practical Experience Opportunities:

Practical experience opportunities have been enhanced to allow students to apply theoretical knowledge in real-world settings. This includes hands-on projects, internships, and experiential learning activities designed to provide students with practical skills and experiences that complement their academic learning.

Revision of Syllabus for Practical Orientation:

The syllabus has been revised to align with new developments in industries and to make it more practically oriented. By incorporating industry-relevant topics and practical exercises, students can gain a deeper understanding of concepts and develop skills that are directly applicable to their chosen fields.

Focus on Improving Academic Levels, Especially in Communication Skills:

Special attention has been given to improving academic levels, particularly in communication skills. Additional resources, workshops, and support services have been provided to enhance their communication abilities, both written and verbal. These efforts aim to equip students with the necessary communication skills to effectively convey their ideas and engage with others in academic and professional settings.


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MES College Marampally Employer's Feedback Form on Curriculum 2018-19

Please fill this form to register your feedback on the curriculum of various programmes offered by our institution. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided and thus enhance their employability.

Name of the Employer *

Michy Kora

Name of the Organization *

NesT Software Development

Address *

Please enter Full address including PIN code

NeST Towers, University junction, Kalamassery, Kochi (Cochin), Kerala, India – 682 033

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
- B.Com. (Taxation)
- B.Sc Biotechnology
- B.Sc Microbiology
- B. Sc Physics
- B.Sc Mathematics
- B.A English
- B.A Arabic
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- B.Voc Logistics Management
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- M.Sc Biotechnology
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- M.Sc Microbiology
- M.Sc Biochemistry

- M.Sc Electronics
- M.Sc Physics
- M.Com Finance
- M.A English
- MHRM
- Integrated M.Sc Programme in Basic Science - Chemistry
- Other:

Curriculum has relevance to industrial needs/employment *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum promotes leadership qualities *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum ensures professional development *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

The curriculum promotes team work *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

The curriculum promotes innovation ecosystem *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Syllabus has good balance between theory and practical/application *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Awareness on recent developments in the field is provided *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

Curriculum gives scope for holistic development *

- Strongly agree
- Agree
- Undecided
- Disagree
- Strongly disagree

if any Suggestion about the Course content / Syllabus - specify your comments.

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Name of the Employer *

Rahul sreekumar

Name of the Organization *

Fatlab

Address *

Please enter Full address including PIN code

Kattiparambil house

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
- B.Com. (Taxation)
- B.Sc Biotechnology
- B.Sc Microbiology
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- M.Sc Physics
- M.Com Finance
- M.A English
- MHRM
- Integrated M.Sc Programme in Basic Science - Chemistry
- Other:

Curriculum has relevance to industrial needs/employment *

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- Strongly agree
- Undecided
- Disagree
- Strongly disagree

Curriculum promotes leadership qualities *

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- Agree
- Undecided
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Name of the Employer *

Akshara T S

Name of the Organization *

ICON Plc.

Address *

Please enter Full address including PIN code

ICON Plc.,PRESTIGE BLUE CHIP SOFTWARE PARK, Dairy Colony, Adugodi, Bengaluru, Karnataka 560029

Name of the Programme *

- BBA
- BCA
- BSc Electronics
- B.Com. (Computer Applications)
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