MES COLLEGE MARAMPALLY

Stakeholders Feedback Analysis

Actions Taken Report
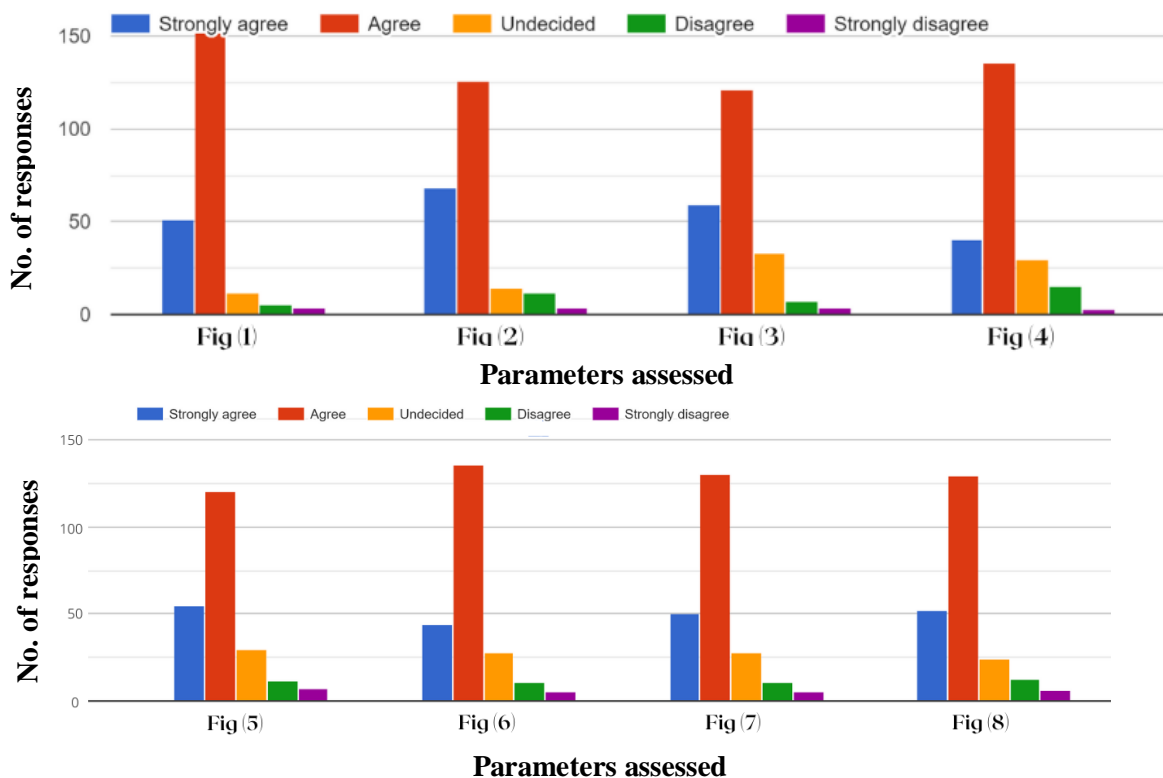
&

Filled in Feedback Forms

2020-21

MES COLLEGE MARAMPALLY

FEEDBACK ANALYSIS ON CURRICULUM

ACADEMIC YEAR-2020-21

The college has a very structured and comprehensive feedback collection mechanism from all the stakeholders. The feedback from various stakeholders is analysed and the actions are taken at the department level or the college level as required. The feedback on various parameters is used to improve the various aspects in an efficient student friendly manner.

Methodology:

A questionnaire was prepared with questions based on NAAC and UGC guidelines and feedback on these parameters were collected online using google forms. Feedback was collected Programme-wise from various stakeholders namely students, alumni, parents, faculty and employers under the supervision of IQAC. The responses were analysed on a 5-point Likert scale with responses Strongly agree, Agree, Undecided, Disagree and Strongly disagree. Responses were communicated to the respective departments and Department-wise analysis was done. Necessary actions are taken at the department level and the report submitted to the Principal. Actions which has to be taken at the college level are taken by the Principal after consulting the IQAC and the college council. The feedback analysis for the academic year 20-21 is presented as follows:
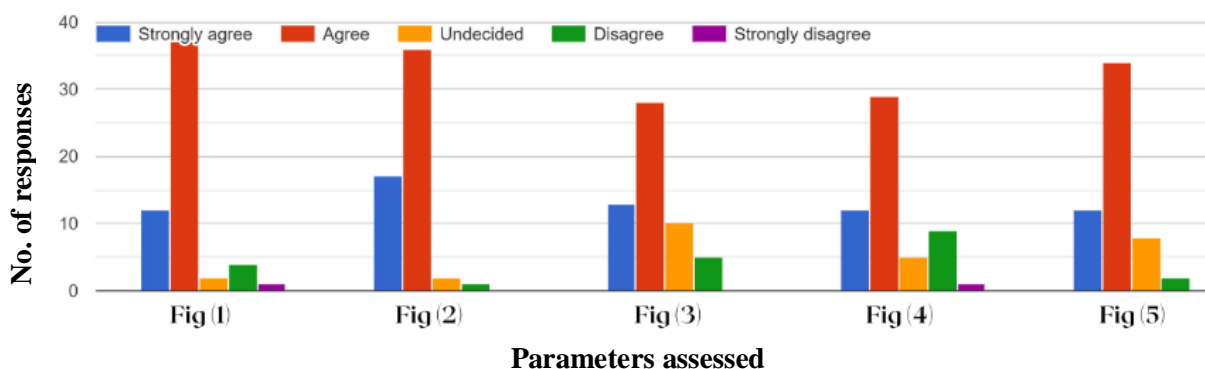
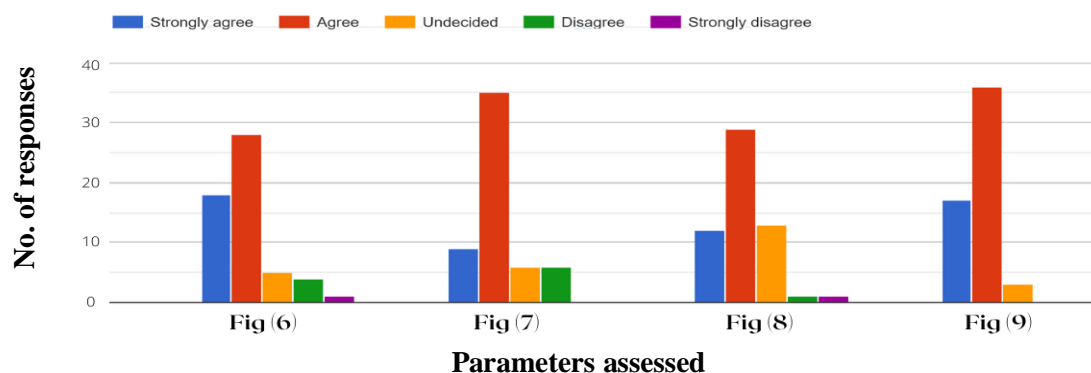## STUDENTS FEEDBACK

Parameters assessed:

1. Curriculum content is relevant and need based (**Fig 1**)
2. Library facilities are sufficient (**Fig 2**)
3. Curriculum fosters entrepreunership/ skill development/higher learning (**Fig 3**)
4. Syllabus inculcate ethical values (**Fig 4**)
5. The practical content is sufficient and updated (**Fig 5**)
6. Laboratory facilities and infrastructure are sufficient (**Fig 6**)
7. Credit hours are adequate for the course (**Fig 7**)
8. E-content/ online teaching/ICT tools used by the faculty are sufficient (**Fig 8**)

The student feedback was taken online through google forms. Programme wise feedback on various aspects of the curriculum was collected, analysed and communicated to various departments for further actions to be taken. Approximately 224 students participated in the survey.

Majority of the students were satisfied with the curriculum content; 22.3% strongly agreed and 68% agreed that the curriculum content is relevant and need based. Approximately 30% of the students agreed whereas 68 % students strongly agreed that the library facilities are sufficient. The ability of curriculum to foster entrepreunership/ skill development/higher learning was strongly agreed by 26.3% whereas 54 % agreed with the aspect. Approximately 18% of students strongly agreed whereas 61 % agreed that the syllabus inculcate ethical values. Around 24.5 % strongly agreed and 53.5 % agreed that the practical content is sufficient and updated. Laboratory facilities and infrastructure are sufficient according to 20% of the students, while 61 % of the students agreed with it. Approximately 19.6 % of the students strongly agreed and 58 % agreed that the credit hours are adequate for the course. Around 23 % of the students strongly agreed whereas 57.5% agreed that the E-contents and ICT tools used by faculty are sufficient.

FACULTY FEEDBACK
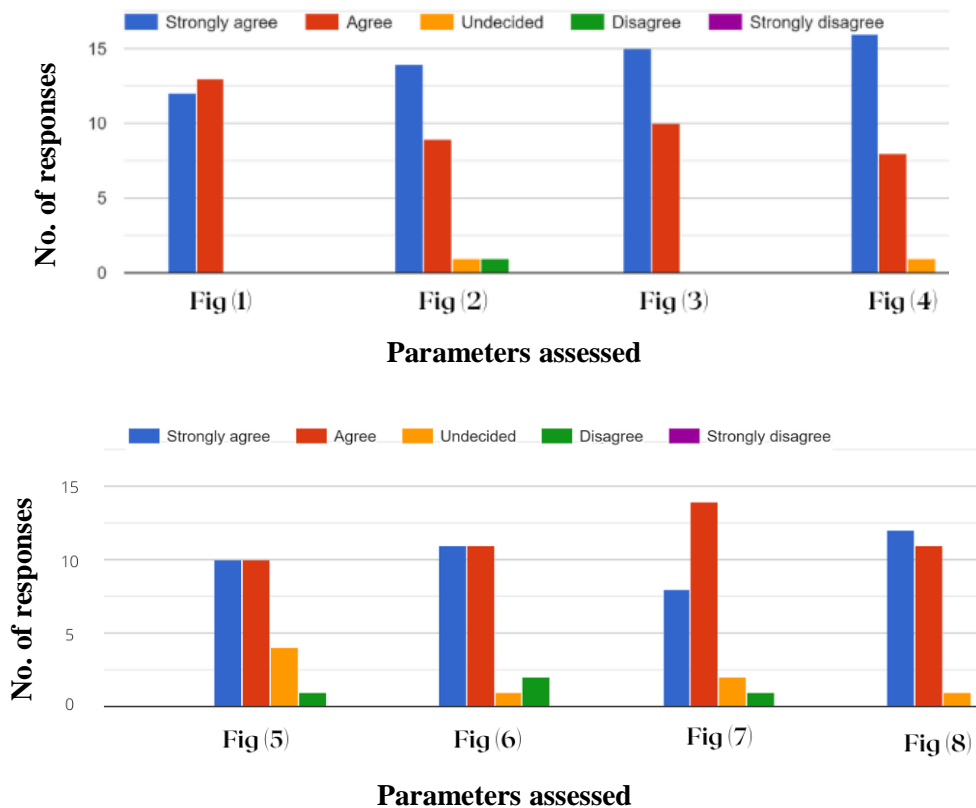
Parameters assessed:

1. Curriculum is appropriate and need based (**Fig 1**)
2. Course objectives are clear and precise (**Fig 2**)
3. Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities (**Fig 3**)
4. Instructional hours are adequate (**Fig 4**)
5. PO and CO mapping is appropriate (**Fig 5**)
6. Infrastructure, laboratory and library facilities are adequate (**Fig 6**)
7. Good balance between theory and application/practical exists (**Fig 7**)
8. Effective curriculum delivery is achieved by online teaching methods and other enrichment methods (**Fig 8**)
9. Syllabus completion as per the teaching plan is accomplished (**Fig 9**)

The faculty feedback was taken online through google forms. Programme wise faculty feedback on various aspects of the curriculum was collected, analysed and communicated to various departments for further actions to be taken. Approximately 58 faculty members participated in the survey.

Majority of the faculty members had the opinion that the curriculum is appropriate and need based; 24 % strongly agreed whereas 63.7% agreed. Around 32.7% of the faculties strongly agreed and 62 % agreed that the course objectives were clear and precise. Approximately 25.8 % of the members strongly agreed and 48.2% agreed that the curriculum is enriched and up to date. About 24 % of the faculty members strongly agreed and 50 % agreed that the instructional hours were adequate. Approximately 24 % strongly agreed whereas 58.6 % agreed PO and CO mapping is appropriate. Around 32.7 % strongly agreed and 50 % agreed that the infrastructure, laboratory and library facilities were adequate.

Approximately 19 % strongly agreed and 60.3 % agreed that good balance between theory and application/practical exists. Almost 24 % of the faculty members strongly agreed and 50 % agreed that effective curriculum delivery could be achieved by online teaching methods and other enrichment methods. Approximately 32.7 % strongly agreed and 62 % agreed that the syllabus completion could be accomplished as per the teaching plan.

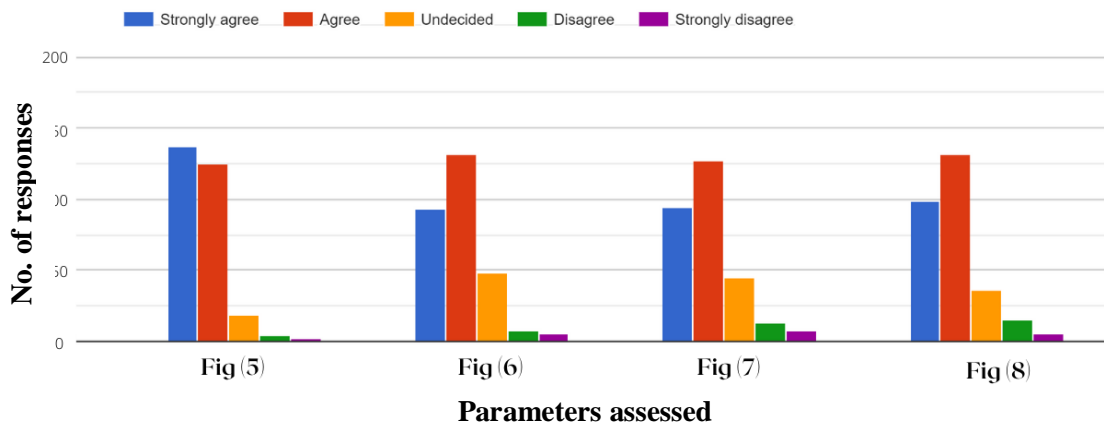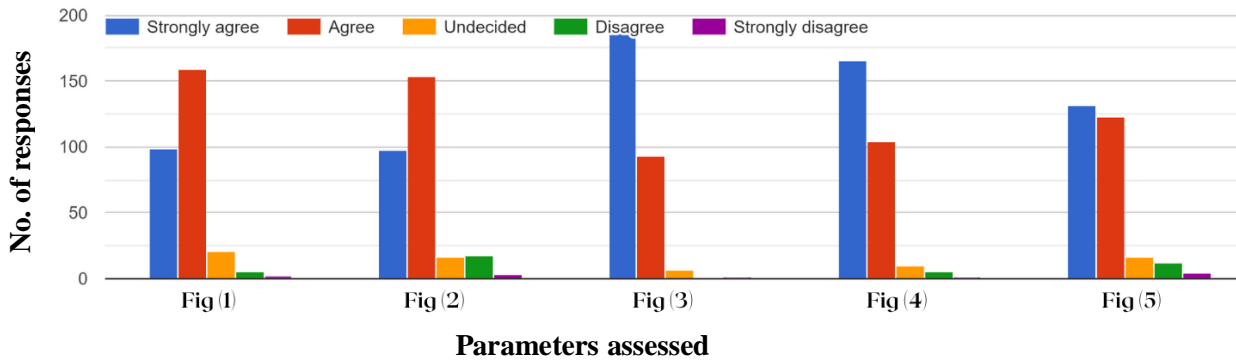# EMPLOYER FEED BACK

Parameters assessed:

1. Curriculum has relevance to industrial needs/employment (**Fig 1**)
2. Curriculum promotes leadership qualities (**Fig 2**)
3. Curriculum ensures professional development (**Fig 3**)
4. The curriculum promotes team work (**Fig 4**)
5. The curriculum promotes innovation ecosystem (**Fig 5**)
6. Syllabus has good balance between theory and practicals/application (**Fig61**)
7. Awareness on recent developments in the field is provided (**Fig 7**)
8. Curriculum gives scope for holistic development (**Fig 8**)

The employer feedback was taken online through google forms. Employer feedback on various aspects of the curriculum was collected programme wise, analysed and communicated to various departments for further actions to be taken. Approximately 25 respondents participated in the survey.

Among the employers 40 % strongly agreed and 52 % agreed that curriculum has relevance to industrial needs as well as employment. Approximately 56 % strongly agreed and 36 % agreed that curriculum promotes leadership qualities. Around 60 % of the employers strongly agreed and 40% agreed that curriculum ensures professional development. Among the respondents 64 % strongly agreed whereas 32 % agreed that the curriculum promotes team work. Approximately 40 % of the employers strongly agreed and 40 % agreed that the curriculum

promotes innovation ecosystem. Around 44 % employers strongly agreed whereas 44 % agreed that the syllabus has good balance between theory and practicals/application.

ALUMNI FEEDBACK

Parameters assessed

Parameters assessed

Parameters assessed:

1. Course content is relevant, up to date and cater to the requirements of the job (**Fig1**)

2. Career orientation in syllabus is sufficient (**Fig2**)

3. Quality of teaching is good (**Fig 3**)

4. Overall academic atmosphere in the college is good (**Fig 4**)

5. Sufficient reference books are available in the library (**Fig 5**)

6. Curriculum supports higher learning (**Fig 6**)

7. Curriculum fosters entrepreunership (**Fig 7**)

8. Student support and placement services are good (**Fig 8**)

9. Course content is applicable to real life situations (**Fig 9**)

The alumni feedback was taken online through google forms. Programme wise faculty feedback of the alumni on various aspects of the curriculum was collected, analysed

and communicated to various departments for further actions to be taken. Approximately 287 respondents participated in the survey.

Approximately 34.4 % of the alumni strongly agreed and 55.4 % agreed that course content is relevant, up to date and cater to the requirements of the job. Around 34 % of the alumni strongly agreed and 53.3 % agreed that the career orientation in syllabus is sufficient. Quality of teaching was strongly appreciated by 64.8% alumni and appreciated by 32.4 %. Around 57.8 % of the alumni strongly agreed and 36.2 % agreed that the overall academic atmosphere in the college is good. About 46 % alumni strongly agreed and 42.8 % agreed that sufficient reference books are available in the library. Approximately 47.7 % alumni strongly agreed and 43.5 % agreed that the curriculum supports higher learning. Around 32.4 % strongly agreed and 46 % agreed that the curriculum fosters entrepreunership. Approximately 32.8 % alumni strongly agreed and 44.2 % agreed that the student support and placement services are good in this college. Around 34.4 % alumni strongly agreed whereas 46 % agreed that the course content is applicable to real life situations.

Dr. Ajims P Mohammed
Principal
M E S College Marampally

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS OF CURRICULUM

ACADEMIC YEAR 2020-21

In response to the invaluable feedback received from a diverse range of stakeholders, the institution conducted a meticulous analysis of the curriculum for the academic year 2020-21. The insights garnered from this feedback catalyzed targeted actions, implemented at both the department and college levels, with a focus on enhancing the curriculum in an effective and student-centric manner. The following actions were implemented based on the feedback analysis:

Inclusion of Skill-Based Programmes and Certificate Courses:

Recognizing the evolving demands of the professional landscape, the institution proactively introduced an array of skill-based programmes and certificate courses. This strategic addition aims to equip students with practical skills that are highly demanded in the current job market.

Integration of Value-Based Education Programmes:

Acknowledging the significance of holistic education, the institution undertook initiatives to incorporate more value-based education programmes within the curriculum. This deliberate inclusion aims to instill ethical values and foster a well-rounded educational experience.

Introduction of Job/Placement-Oriented Add-On Programmes in Collaboration with External Agencies:

Strategic collaborations with external agencies were initiated to introduce additional job and placement-oriented add-on programmes. This collaborative approach enhances the institution's capacity to offer industry-relevant courses, aligning with the dynamic needs of the job market.

Emphasis on Entrepreneurship Fostering Initiatives:

A heightened emphasis was placed on fostering entrepreneurship initiatives within the curriculum. This includes creating an ecosystem that encourages innovative thinking, business acumen, and the development of entrepreneurial skills among students.

Recommendation for Inclusion of Updated Topics:

Recommendations were put forth to include more updated and contemporary topics in the curriculum. These suggestions were formally communicated through the appropriate channels, including the Board of Studies, to ensure that the curriculum remains current and relevant.

Strengthening of Placement Services:

Understanding the importance of seamless transitions from academia to the professional realm, measures were taken to strengthen placement services. This involves establishing robust connections with potential employers and enhancing support structures for students seeking placement opportunities.

PRINCIPAL
M.E.S. COLLEGE
MARAMPALLY, ALUVA-5

MES College Marampally Student's Feedback Form on Curriculum

Kindly fill this form to register your feed back on curriculum. Your honest responses will certainly help us to improve the curriculum so as to enhance your knowledge, skills and thus facilitate holistic development

"One child, one teacher, one book, one pen can change the world"

Name of the student *

Resiya

Name of the Programme *

B.Sc Biotechnology ▼

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Curriculum content is relevant and need based	●	○	○	○	○
Library facilities are sufficient	●	○	○	○	○
Curriculum fosters entrepreunership/ skill development/higher learning	●	○	○	○	○
Syllabus inculcate ethical values	●	○	○	○	○
The practical content is sufficient and updated	●	○	○	○	○
Laboratory facilities and infrastructure are sufficient	●	○	○	○	○
Credit hours are adequate for the course	●	○	○	○	○
E-content/ online teaching/ICT tools used by the faculty are sufficient	●	○	○	○	○

Google Forms

MES College Marampally Student's Feedback Form on Curriculum

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"One child, one teacher, one book, one pen can change the world"

Name of the student *

Mariya Raju

Name of the Programme *

B.Voc Logistics Management ▾

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Curriculum content is relevant and need based	○	◉	○	○	○
Library facilities are sufficient	○	◉	○	○	○
Curriculum fosters entrepreunership/ skill development/higher learning	○	◉	○	○	○
Syllabus inculcate ethical values	○	◉	○	○	○
The practical content is sufficient and updated	○	◉	○	○	○
Laboratory facilities and infrastructure are sufficient	○	◉	○	○	○
Credit hours are adequate for the course	○	◉	○	○	○
E-content/ online teaching/ICT tools used by the faculty are sufficient	○	◉	○	○	○

Google Forms

MES College Marampally Faculty Feedback Form on Curriculum

Please fill this form to register your feedback on the curriculum of various programmes. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided.

"A good teacher can inspire hope, ignite the imagination and instill a love of learning"

Name of the faculty *

Ashika K A

Name of the Programme *

B.Voc Software Development & System Administration ▼

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Curriculum is appropriate and need based	○	◉	○	○	○
Course objectives are clear and precise	◉	○	○	○	○
Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities	◉	○	○	○	○
Instructional hours are adequate	○	◉	○	○	○
PO and CO mapping is appropriate	◉	○	○	○	○
Infrastructure, laboratory and library facilities are adequate	○	◉	○	○	○
Good balance between theory and application/practical exists	○	◉	○	○	○
Effective curriculum delivery is achieved by online teaching methods and other enrichment methods	○	◉	○	○	○
Syllabus completion as per the teaching plan is accomplished	◉	○	○	○	○

MES College Marampally

Faculty Feedback Form on Curriculum

Please fill this form to register your feedback on the curriculum of various programmes. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided.

"A good teacher can inspire hope, ignite the imagination and instill a love of learning"

Name of the faculty *

ANJANA JOY

Name of the Programme *

B.Voc Software Development & System Administration ▼

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Curriculum is appropriate and need based	●	○	○	○	○
Course objectives are clear and precise	●	○	○	○	○
Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities	●	○	○	○	○
Instructional hours are adequate	●	○	○	○	○
PO and CO mapping is appropriate	●	○	○	○	○
Infrastructure, laboratory and library facilities are adequate	○	●	○	○	○
Good balance between theory and application/practical exists	○	●	○	○	○
Effective curriculum delivery is achieved by online teaching methods and other enrichment methods	●	○	○	○	○
Syllabus completion as per the teaching plan is accomplished	●	○	○	○	○

MES College Marampally Faculty Feedback Form on Curriculum

Please fill this form to register your feedback on the curriculum of various programmes. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided.

"A good teacher can inspire hope, ignite the imagination and instill a love of learning"

Name of the faculty *

SULFATH C Y

Name of the Programme *

B.Voc Software Development & System Administration ▼

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Curriculum is appropriate and need based	◉	○	○	○	○
Course objectives are clear and precise	◉	○	○	○	○
Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities	◉	○	○	○	○
Instructional hours are adequate	◉	○	○	○	○
PO and CO mapping is appropriate	◉	○	○	○	○
Infrastructure, laboratory and library facilities are adequate	◉	○	○	○	○
Good balance between theory and application/practical exists	○	◉	○	○	○
Effective curriculum delivery is achieved by online teaching methods and other enrichment methods	◉	○	○	○	○
Syllabus completion as per the teaching plan is accomplished	◉	○	○	○	○

MES College Marampally Employer's Feedback Form on Curriculum

Please fill this form to register your feedback on the curriculum of various programmes offered by our institution. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided and thus enhance their employability.

"Great things never came from comfort zones"

Name of the Employer *

Riyas Ck

Name of the Organization *

Silverstar plastics

Address *

Chullikadu house, marampally p.o, aluva-7,

Name of the Programme *

BBA ▾

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Curriculum has relevance to industrial needs/employment	●	○	○	○	○
Curriculum promotes leadership qualities	●	○	○	○	○
Curriculum ensures professional development	●	○	○	○	○
The curriculum promotes team work	●	○	○	○	○
The curriculum promotes innovation ecosystem	○	●	○	○	○
Syllabus has good balance between theory and practicals/application	○	●	○	○	○
Awareness on recent developments in the field is provided	○	●	○	○	○
Curriculum gives scope for holistic development	●	○	○	○	○

Google Forms

MES College Marampally

Employer's Feedback Form on Curriculum

Please fill this form to register your feedback on the curriculum of various programmes offered by our institution. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided and thus enhance their employability.

"Great things never came from comfort zones"

Name of the Employer *

Mueen Muhammad

Name of the Organization *

Bigmark Trading Co.

Address *

Door No.45/241,Karolil Road,Thammanam Post

Name of the Programme *

BBA ▼

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Curriculum has relevance to industrial needs/employment	◉	○	○	○	○
Curriculum promotes leadership qualities	◉	○	○	○	○
Curriculum ensures professional development	◉	○	○	○	○
The curriculum promotes team work	◉	○	○	○	○
The curriculum promotes innovation ecosystem	○	◉	○	○	○
Syllabus has good balance between theory and practicals/application	○	◉	○	○	○
Awareness on recent developments in the field is provided	○	◉	○	○	○
Curriculum gives scope for holistic development	◉	○	○	○	○

Google Forms

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Please fill this form to register your feedback on the curriculum of various programmes offered by our institution. Your feedback will be certainly useful to enrich and update the curriculum so as to improve the overall quality of the education provided and thus enhance their employability.

"Great things never came from comfort zones"

Name of the Employer *

Jomey

Name of the Organization *

Aptso Ventures pvt.ltd

Address *

Aptso ventures, first floor DD Jacob Mall, Opposite center square mall, MG Road, Cochin

Name of the Programme *

MHRM ▾

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Curriculum has relevance to industrial needs/employment	○	◉	○	○	○
Curriculum promotes leadership qualities	○	◉	○	○	○
Curriculum ensures professional development	◉	○	○	○	○
The curriculum promotes team work	○	◉	○	○	○
The curriculum promotes innovation ecosystem	○	◉	○	○	○
Syllabus has good balance between theory and practicals/application	◉	○	○	○	○
Awareness on recent developments in the field is provided	◉	○	○	○	○
Curriculum gives scope for holistic development	○	◉	○	○	○

Google Forms

MES College Marampally Alumni Feedback Form on Curriculum

Kindly fill this form to register your feed back on curriculum. Your honest responses will certainly help to improve the curriculum so as to enhance the knowledge and skills of the students and improve the overall academic atmosphere of your alma mater.

"The success of any school can be measured by the contribution the alumni make to our national life"   John F. Kennedy

Name of the Alumnus *

Muhammed Zaahir k.s

Name of the Programme *

B.Voc Software Development & System Administration ▼

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Course content is relevant, up to date and cater to the requirements of the job	●	○	○	○	○
Career orientation in syllabus is sufficient	●	○	○	○	○
Quality of teaching is good	●	○	○	○	○
Overall academic atmosphere in the college is good	●	○	○	○	○
Sufficient reference books are available in the library	●	○	○	○	○
Curriculum supports higher learning	●	○	○	○	○
Curriculum fosters entrepreunership	●	○	○	○	○
Student support and placement services are good	●	○	○	○	○
Course content is applicable to real life situations	●	○	○	○	○

Google Forms

MES College Marampally

Alumni Feedback Form on Curriculum

Kindly fill this form to register your feed back on curriculum. Your honest responses will certainly help to improve the curriculum so as to enhance the knowledge and skills of the students and improve the overall academic atmosphere of your alma mater.

"The success of any school can be measured by the contribution the alumni make to our national life"   John F. Kennedy

Name of the Alumnus *

Shehana Shereef

Name of the Programme *

B.A English   ▼

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Course content is relevant, up to date and cater to the requirements of the job	○	◉	○	○	○
Career orientation in syllabus is sufficient	○	◉	○	○	○
Quality of teaching is good	○	◉	○	○	○
Overall academic atmosphere in the college is good	○	◉	○	○	○
Sufficient reference books are available in the library	○	◉	○	○	○
Curriculum supports higher learning	○	◉	○	○	○
Curriculum fosters entrepreunership	○	◉	○	○	○
Student support and placement services are good	○	◉	○	○	○
Course content is applicable to real life situations	○	◉	○	○	○

Google Forms

MES College Marampally Alumni Feedback Form on Curriculum

Kindly fill this form to register your feed back on curriculum. Your honest responses will certainly help to improve the curriculum so as to enhance the knowledge and skills of the students and improve the overall academic atmosphere of your alma mater.

"The success of any school can be measured by the contribution the alumni make to our national life"   John F. Kennedy

Name of the Alumnus *

Alisha

Name of the Programme *

BBA

Please rate the following criteria in a five point scale *

	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Course content is relevant, up to date and cater to the requirements of the job	○	◉	○	○	○
Career orientation in syllabus is sufficient	○	◉	○	○	○
Quality of teaching is good	◉	○	○	○	○
Overall academic atmosphere in the college is good	◉	○	○	○	○
Sufficient reference books are available in the library	◉	○	○	○	○
Curriculum supports higher learning	◉	○	○	○	○
Curriculum fosters entrepreunership	○	◉	○	○	○
Student support and placement services are good	◉	○	○	○	○
Course content is applicable to real life situations	○	◉	○	○	○

Google Forms