

# **MES College Marampally**

## **Action Taken Report: Academic Audit 2022-23**

### **1. Introduction**

The Academic Audit for the year 2022-23 was conducted on June 27 and 28, 2023, following the quality parameters outlined by the National Assessment and Accreditation Council (NAAC). The objective was to assess the academic activities of the College comprehensively, ensuring adherence to quality benchmarks across various parameters. The audit encompassed all departments and was conducted meticulously by external auditors, the IQAC coordinator, and the Principal.

### **2. Summary of Departmental Audit Reports**

The audit reports provided detailed insights into the strengths and areas for improvement across various departments. Each department's performance was evaluated against predetermined benchmarks, and specific recommendations were made to enhance academic quality and effectiveness.

### **3. Action Taken**

Based on the audit findings and recommendations, the following actions have been initiated by the respective departments:

#### **3.1 Department of Arabic:**

- Offered certificate courses in Arabic language and culture.
- Provided remedial coaching and peer teaching to improve student performance.
- Encouraged faculty to engage in consultancy services.
- Organized workshops to enhance language skills and literary knowledge.

#### **3.2 Department of Biosciences:**

- Encouraged faculty to pursue Ph.D. qualifications.
- Organized field trips and invited experts for lectures to provide real-world exposure.

- Promoted student research projects and science exhibitions.
- Fostered collaboration with local schools and communities for science outreach programs.

### **3.3 Department of Business Administration:**

- Provided special training for campus placements and entrepreneurship.
- Oriented students for admissions in prestigious institutions and university ranks.
- Applied for funded projects and organized business plan competitions.
- Conducted workshops on leadership, team dynamics, and CSR projects.

### **3.4 Department of Computer Applications:**

- Encouraged faculty to acquire Ph.D. qualifications and pursue research.
- Provided special training for campus placements and entrepreneurship.
- Introduced certificate courses in programming languages and organized workshops.
- Collaborated with industry partners for placements and curriculum enhancement.

### **3.5 Department of Commerce:**

- Facilitated faculty publication in journals and conferences.
- Promoted student publications and NPTEL courses.
- Provided special training for placements and admissions in prestigious institutions.
- Conducted workshops on income tax filing and entrepreneurship.

### **3.6 Department of Electronics:**

- Encouraged faculty to publish in UGC care journals.
- Facilitated publication of PG students' theses in journals or conferences.
- Organized seminars/workshops to bridge curriculum gaps.
- Pursued collaborations with industry and funding agencies.
- Arranged mini-projects, outreach programs, and industry visits.

### **3.7 Department of English:**

- Adopted techniques to increase pass percentage.

- Encouraged language lab use.
- Arranged remedial coaching and research methodology sessions.
- Organized career guidance, faculty development, and alumni engagement.

### **3.8 Department of Psychology:**

- Focused on improving PG examination results.
- Promoted NPTEL courses and capacity-building programs.
- Applied for research center establishment.
- Conducted mental health awareness programs and departmental activities.

### **3.9 Department of Human Resource Management:**

- Introduced simulation exercises and capstone projects.
- Conducted workshops on communication and leadership.
- Explored international HR practices through case studies.

### **3.10 Department of Chemistry:**

- Fostered industry partnerships and organized seminar series.
- Invited guest lecturers

### **3.11 Department of Animation and Graphics Design:**

- Provided soft skills training and enhanced industrial collaborations.
- Conducted workshops and design competitions.
- Strengthened mentoring sessions and consultancy services.

### **3.12 Department of Fashion Design and Management:**

- Offered orientation and coaching for pass percentage improvement.
- Conducted certificate courses.
- Arranged workshops and industry collaborations.

### **3.13 Department of Software Development and System Administration:**

- Conducted soft skill training.
- Offered certification programs and research orientations.

### **3.14 Department of Industrial Instrumentation and Automation:**

- Conducted certificate courses and workshops.
- Established MoUs and training sessions.
- Arranged industry visits.

### **3.15 Department of Tourism Administration and Hospitality:**

- Arranged remedial sessions and entrepreneurship coaching.
- Organized industrial visits

### **3.16 Department of Multi Sports and Fitness Training:**

- Invited guest speakers and conducted fitness challenges.
- Arranged sports leagues and workshops.


### **3.17 Department of Logistics Management:**

- Hosted guest lectures and case study sessions.
- Conducted workshops and industry visits.
- Signed MoUs with industry partners for internships, placements, and consultancy services

## **4. Conclusion**

The Academic Audit Action Report outlines the initiatives taken by each department to address the recommendations made during the 2022-23 academic audit. These actions demonstrate the commitment of the College to continuous improvement and academic excellence. By implementing these measures, we aim to enhance the quality of education and ensure the holistic development of our students.



  
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